



**Reform  
Restore  
Respect**

Helping to reform, restore and gain respect for young adults...

# PROJECT REPORT 2015-2016

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the  
**Tudortrust**





# REFORM RESTORE RESPECT

**"I DIDN'T KNOW THAT!"**

**ANTI CRIME, EARLY INTERVENTION WORKSHOPS**

**EARLY INTERVENTION PROJECT FOR SEVENOAKS DISTRICT COUNCIL  
COMMUNITY SAFETY PARTNERSHIP & KENT POLICE**

**"LET'S STOP BULLYING TOGETHER TODAY!"**

**ANTI BULLYING, EARLY INTERVENTION AWARENESS WORKSHOP**

**"BLACK OR WHITE"**

**ANTI RACISM & DIVERSITY, EARLY INTERVENTION AWARENESS  
WORKSHOP**

**SEPTEMBER 2015—JULY 2016**

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The remainder of the report comprises of all feedback forms and letters  
received from those venues which provided them

# REFORM RESTORE RESPECT - MASTER VENUE SPREADSHEET - SEPTEMBER 2015 TO JULY 2016

ROOMING / ATTENDEE	SCHOOL/ORGANIZATION NAME	ADDRESS 1	ADDRESS 2	CONTACT NAME	CONTACT	WORKSHOP DATE	YEAR GROUP/AGE ATTENDEE	TOTAL	WORKSHOP	SUBJECT
AREA					NO.			ATTENDEE	REVENUE	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	12 September 2015	Year 6-12	1	17.00-11.00	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	15 September 2015	Year 6-12	24	08.00-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	22 September 2015	Year 10	20	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	11 October 2015	Year 7, 8, 9	413	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	11 November 2015	Year 7, 8, 9	219	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	15 November 2015	Year 6	32	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	19 November 2015	Year 6	32	14.15-15.25	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	23 November 2015	Year 6, 8, 10	31	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	27 November 2015	Year 6, 8	31	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	29 November 2015	Year 6, 8	20	11.30-11.50	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	12 December 2015	Year 6, 8	30	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	19 December 2015	Year 6, 8	30	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	26 December 2015	Year 6, 8	30	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	9 January 2016	Year 6	47	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	16 January 2016	Year 6	47	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	23 January 2016	Year 6	35	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	30 January 2016	Year 6	35	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	6 February 2016	Year 6	29	08.30-11.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	13 February 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	20 February 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	27 February 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	6 March 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	13 March 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	20 March 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	27 March 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	3 April 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	11 April 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	18 April 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	25 April 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	2 May 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	9 May 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	16 May 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	23 May 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	30 May 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	6 June 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	13 June 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	20 June 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	27 June 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	4 July 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	11 July 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	18 July 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	25 July 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	1 August 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	8 August 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	15 August 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	22 August 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	29 August 2016	Year 6	5	08.30-14.30	
SDS	SDS COLLEGE OF DISTANCE EDUCATION CENTER - SWANSEA			Chris Blain	07713 12598*	5 September 2016	Year 6	5	08.30-14.30	

TOTAL NUMBER OF ATTENDEES > 2428  
 TOTAL NUMBER OF WORKSHOPS/SESSIONS > 27

USPANTS : Aug 22, 2016

## "I DIDN'T KNOW THAT!" - EARLY INTERVENTION INITIATIVE

Reform Restore Respect (RRR) launched its community-based project - "I Didn't Know That!" - in March 2012 after the charity's incorporation in February 2012. In response to feedback from Mid-Kent College Campus at City Way and Maidstone, a Lecturer in Decorative Occupations wrote -

**"As far as I am concerned if these guys come in and help just one, then it's one life that we have saved from going down the wrong road".**

Another Instructor for Wood Occupation wrote -

**"I thought that the prison talks were very good, very realistic and worthwhile for the students. My class felt that the prisoners told the true story and made the idea of prison not a nice place to end up, a real revelation!"**

Early intervention approaches are notoriously difficult to measure and quantify, regardless of their impact, since they are based on the planting of ideas, different ways of thinking, alternative and credible approaches to youth-related problems such as negative peer pressure, self worth and self-image, etc. Indeed, we were delighted to see the work of Reform Restore Respect (RRR) picking up many accolades in its relatively 4.5 years short life such as nationally being recognised in October 2013 through our CEO and Presenter, Francis Osei-Appiah, winning the publicly-voted, first ever 'No Offence!' National Inspirational Award for the charity's work with young people. The charity subsequently won another award in November 2013, locally voted by the public in Kent for the Heart of the Community Awards 2013. In November 2014, the charity was locally voted as one of the big winners for the Heart of the Community Awards 2014 for the 2nd consecutive year running. In May and June 2015, at the first ever Sevenoaks District Council Volunteers Awards - we won a certificate of achievement for **Charity Project of the Year** and subsequently at the North West Kent Crime Prevention Panel Community Safety Awards we won a certificate in recognition of **outstanding effort on enhancing community safety in Sevenoaks District**.

The charity continues to grow from strength to strength each year and its reputation and brand is well respected within Kent. We have been invited to BBC Southeast News and BBC Radio Kent on four separate occasions within the past 4.5 years, speaking as expert commentator in our field of work and discussing many of the social issues which face young people in Kent. We are grateful for all of our supporters and partners who help promote our work publicly including local schools through 'word of mouth recommendation', the BBC, Kent Police and KMFM.

In June 2016, Francis Osei-Appiah and the RRR charitable brand was asked by The International Corrections and Prisons Association (ICPA) for National Offender Management Service (NOMS) to have a page in their 2017 calendar which represents what the RRR charitable brand does as they felt Francis's story is the best demonstration of what NOMS should be doing – empowering and supporting people.

In July 2016, RRR donated £200 from our 'Social Responsibility Fund' towards St John's Primary School Summer Fete Raffle activities for young people. Our donation was put towards a voucher for a bike from 'The Bike Warehouse' in Sevenoaks and the bike shop also put in additionally money for a helmet, lock & chain, lights etc. The young person who won the raffle for the bike was called 'Archie'. The school sold over a 1,000 raffle tickets and raised £2,472. They planned to use the proceeds of their summer fete raffle to lay an-all-weather bouncy tarmac safe play area.

The table below illustrates the charity school academic year-on-year growth since our inception in 2012.

SCHOOL YEAR FROM SEPT-JULY	2012 - 2013	2013-2014 +/- COMPARISON		2014-2015 +/- COMPARISON		2015-2016 +/- COMPARISON		TOTALS
<b>Attendees Seen from Sept-July</b>	5,158	2,265	-2,893 or -56%	2,695	+430 or +19%	2,216	-479 or -18%	<b>12,334</b>
<b>Workshops Delivered</b>	30	81	+51 or +170%	201	+120 or +148%	27	-174 or -86%	<b>339</b>
<b>Venues Visited</b>	21	29	+8 or +38%	60	+32 or +170%	23	-37 or -62%	<b>133</b>

At the time of writing in August 2016, the 2015-2016 school year saw our cumulative total of Kent workshop attendees pass the **12,000** milestone in just 4.5 years, a commendable effort for a small charitable organisation. To date, **12,334** young people have seen our programme over the period February 2012 to July 2016. We closed the 2015-2016 school year having seen **2,216** young people and in 4.5 years having visited **133** venues, delivered **339** sessions which include Primary Schools with Year 6 'Transition' students, Secondary Schools, Community-based projects and Pupil Referral Units.

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## "I DIDN'T KNOW THAT!" - OBSERVATIONS AND THE FUTURE

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Firstly, in just 4.5 years, as it was our 4th anniversary as a charity on 22nd February 2016, 12,334 young people have seen our programme, a commendable effort by a small charity operating on a part-time basis. Our anti-crime initiative drew to a close in July 2016 for the school summer break. Our programme resume again in September 2016. Whilst the project continues to grow across Kent, we are achieving this in a more localised form. Reform Restore Respect has been successful in securing small, localised funding, considerably helped by the overwhelmingly positive responses which the charity has solicited from teaching staff and, more importantly, from the young people who have attended our workshops over the past 4.5 years.

We have been very grateful to a number of local people, funders and professionals that have supported us with physical help or grants. In particular The Tudor Trust, who continues to fund more than 50% of our core cost for 5 years. Interestingly, our 5-year, £60,000 grant from The Tudor Trust is based on achieving an overall total of 10,000 attendees (2,000 attendees per school year). We are at halfway point of the 5-year grant, we have already seen 7,176 attendees to date or 72% of the overall 5-year projection. It is highly likely that, with a steady growth in 'attendees seen' year on year at around 2,000+, we will overachieve the original 10,000 target. Without The Tudor Trust input, we could not have achieved what we have in nearly 4.5 years. Also, Kent Community Foundation generous one year grant. We have been very fortunate to receive funding and donations from Sevenoaks District Community Safety Partnership, Tonbridge and Malling Community Safety Partnership, Kent Police and Kent Police Crime Commissioners Fund.

Moving forward, in 2016-2017 school academic year, we will continue to deliver our hard-hitting, anti-crime awareness workshops in schools and community groups and work closely with Kent Police, Sevenoaks District Council Community Safety Partnership and Tonbridge and Malling Community Safety Partnership to explain the often life long consequences of receiving a police caution, a criminal record and a prison term. We are always and continuing reviewing our module to provide simple, easy to understand information around young people's rights and responsibilities with regard to the law surrounding youth crime. Our objective are :

- Delivering our early intervention workshops in primary and secondary schools across Kent, intervening in all areas of disruptive and antisocial behaviour, in itself, often an early identifiable pathway into petty offending and, inevitably, a criminal record and a custodial sentence, both of which will cause untold devastation to the lives of young people, often with consequences reaching far into their adult lives.
- Delivering self-confidence and self-esteem building workshops surrounding anti-bullying and raising awareness to the increased prevalence of super gangs and county lines dealing in substance misuse and using our young people in general, a growing trend.

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## "KENT POLICE PROJECT" - THE FUTURE

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During the 2015-2016 school year, we were proud to support Maidstone Police and work closely with PC Paul Hughes, PSCO Dave Earl, Mrs Glenda Crittenden and Inspector Jody Gagan-Cook. Mrs Glenda Crittenden's son Tom was killed with a single stab to the chest five years ago. Working together with Kent Police, we have all teamed up in partnership and visited St Augustine Academy, in Oakwood Road, together with officers from the force's Maidstone Community Safety Unit.

Mrs Crittenden, grieving mother told pupils about the terrible impact a momentary decision to use a knife can have. She said: ***"The devastation for families that have lost a child is devastating; the ripple effects reach out far. It destroys families. You live it every day. I have found these talks have really hit home. When I told the children about the knock on the door that every parent dreads they seemed to suddenly realise the reality."***

In May 2016, similar workshops were given at New Line Learning Academy in Boughton Lane, Loose, Maidstone and Malling Alternative Curriculum Pupils Referral Unit called Cedars Pru in Maidstone. PC Paul Hughes, from Kent Police's Community Safety Unit in Maidstone, said: ***"We want these pupils to understand that carrying a knife, or any kind of offensive weapon, will never make you or the people around you safer. The consequences of carrying these weapons can be severe; lives can be ended, families torn apart and communities divided because of one person's decision to carry a blade"***.

In moving forward, following the success of the RRR workshops, thousands of teenagers are set to learn about the harsh reality of knife crime as an educational project which will be rolled out in secondary schools across the county. The project is funded by Matthew Scott, Kent's police and crime commissioner who has prioritised a crackdown in crime and reducing reoffending prior to his election in May 2016.

Inspector Jody Gagan-Cook from Kent Police said: ***"These inputs are designed to educate young people about gang culture and the effects of knife crime by using people who have actually been affected by it like Francis and Glenda. By showing the reality of what being part of a gang or carrying a knife – even in self-defence – can do to them, their family and the community as a whole, we hope to discourage young people from getting involved in this type of behaviour and to make better choices."***

Mr Scott added: ***"This hard-hitting initiative will teach young people that carrying a knife or getting involved in a gang can have a devastating effect on not only their own lives, but the lives of others too"***.

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## "SEVENOAKS DISTRICT COUNCIL COMMUNITY SAFETY PARTNERSHIP PROJECT" - THE FUTURE

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In November 2015, Sevenoaks District Council Community Safety Partnership invited us to reapply for a further 1-year grant to continue our project in Sevenoaks schools. In February 2016, we were pleased to learn that our bid had been successful. The £2,500 grant was awarded to Reform Restore Respect to deliver workshops in schools in the district, to run community early intervention programmes and to complete home visits to a minimum of 200 young people in the Sevenoaks district. Such was the demand for our workshops that we saw 734 young people during the period in question with no additional cost to the council. In the September 2015 to August 2016 period of support, we reached **11** schools, which meant that **24%** of the District schools engaged and **734** young people attended our project, overachieving our original target of 200 young people per year by **534**, a **267%** uplift against projection. Kelly Webb and Cara Sillett has been invaluable in their efforts with our partnership. Cara Sillett will be on maternity leave for the 2016-2017 academic year and we hope Cara's maternity cover replacement will be as invaluable in contacting and engaging more schools with the project. The project has gone from strength to strength for the third consecutive year.

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### "LET'S STOP BULLYING TOGETHER TODAY!" ANTI BULLYING, EARLY INTERVENTION AWARENESS WORKSHOP- THE FUTURE

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During the 2015-2016 school year, we visited three school venues (The Marsh Academy, Archbishop of Courtenay Primary School and Dunton Green Primary School) with our Anti-Bullying workshop and delivered this module to 208 young people in those three school venues. The student feedback received from this module continues to be very positive and impactful. Albeit, this module is not as popular and as favourite as our anti-crime module, there is a clear need for it in some schools. Some of their comments were:

*"It helped me learn all the different kinds of bullying"*

*"To help people who are being bullied more and not to be one"*

*"I got bullied and now I know why they bullied me"*

*"I learned a little bit more about how bullying can affect others; name calling and physical bullying"*

*"I got a lot out of today and I now know what someone who is being bullied does to try and show us that they are being bullied"*

*"It made me more confident about when I get bullied"*

*"Everything was good"*

*"It has helped and I am a lot more confident to go to secondary school"*

*"To help people that are being bullied more"*

*"It has helped me and I now know more"*

*"I get bullied by this girl and now I know what to do"*

*"It made me feel more confident about bullying"*

**- Dunton Green Primary School**

*"I feel more happy that bullying will stop and I can help people"*

*"To never run away and tell a parent and teacher"*

*"I've got that bullying is a really serious thing and I get bullied because of my surname"*

*"It made me realise how bad bullying is"*

*"It helped me a lot"*

*"I know much more about bullying and it should stop"*

**- Archbishop of Courtenay Primary School**

*"I learnt that bullying is a crime so you should not do it"*

*"Understood more about bullying"*

*"Helped me to stand up to bullies and made me more confident"*

*"He was very nice and he involved us to the activities so we learnt more"*

*"It has helped me on understanding more on why people bully people and the effects"*

*"It told me how horrible bullies are and why/how it happens"*

*"The workshop has helped me understand in depth why people bully others and how it affects them"*

*"It helped me understand how and why people bully other people and the different types of bullying"*

*"I found it helpful because I didn't really understand the different types of bullying"*

*"It was helpful because it made me think more about what more I can do"*

*"I found it helpful because it showed me more about bullying"*

**- The Marsh Academy**

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**"BLACK OR WHITE"**  
**SCHOOLS ANTI RACISM & DIVERSITY EARLY INTERVENTION**  
**AWARENESS WORKSHOPS—THE FUTURE**

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During the 2015-2016 school year, we visited three school venues (The Marsh Academy, The Malling School and The Judd School) with our Anti-Racism/Diversity workshop and delivered this module to 478 young people in those three school venues. The student and staff feedback received from this module continues to be very positive and impactful. Similarly to the Anti-Bullying module, this module is not as popular and as favourite as our anti-crime module, however, there is a clear need for it in rural Kent to educate the young people on this topic. Some of their comments were:

*"It has helped me a lot and I understand all of these meanings"*  
*"It helped me understand how you can be racist when you don't know"*  
*"It helped me learn more about racism"*  
*"I learnt what inclusion and diversity is"*  
*"I understand more about racism and the laws surrounding it"*  
*"This helped me understand more about the equality of people and how it really doesn't matter of the skin colour"*  
*"I got a lot out of it"*  
*"I have learnt more about racism and can understand more about it"*  
*"I got a lot out of this workshop. It helped me understand racism and equality a lot better than before"*  
*"Francis is great and very inspiring"*  
*"Good presentation and the presenter"*  
*"I learnt that racism can become really bad and we should never make a racist comment"*  
*"I have learnt how racism is wrong"*  
*"I learned a lot more things about racism and now I understand more about it"*

**- The Marsh Academy**

*"It will be helpful for younger students. I knew most of it already"*  
*"It was very useful and I understand about racism because it can help me in life"*  
*"It helped me"*  
*"How to keep safe from people"*  
*"I now know that I should not judge a book by its cover. It helped me a lot"*  
*"This assembly made me more confident because I was already a little confident about racism"*  
*"I think it helps people to be confident in life"*  
*"It helped me to say no to racism"*  
*"You were brilliant with your presentation. Good luck with your marriage"*  
*"It helped me a lot to challenge people who are racist"*  
*"I now know what diversity means"*  
*"stop racism"*  
*"Not to be a racist"*  
*"It has helped me because I now know more of what I've heard of in the workshop. Also people now know racism is not appropriate and should not do this"*

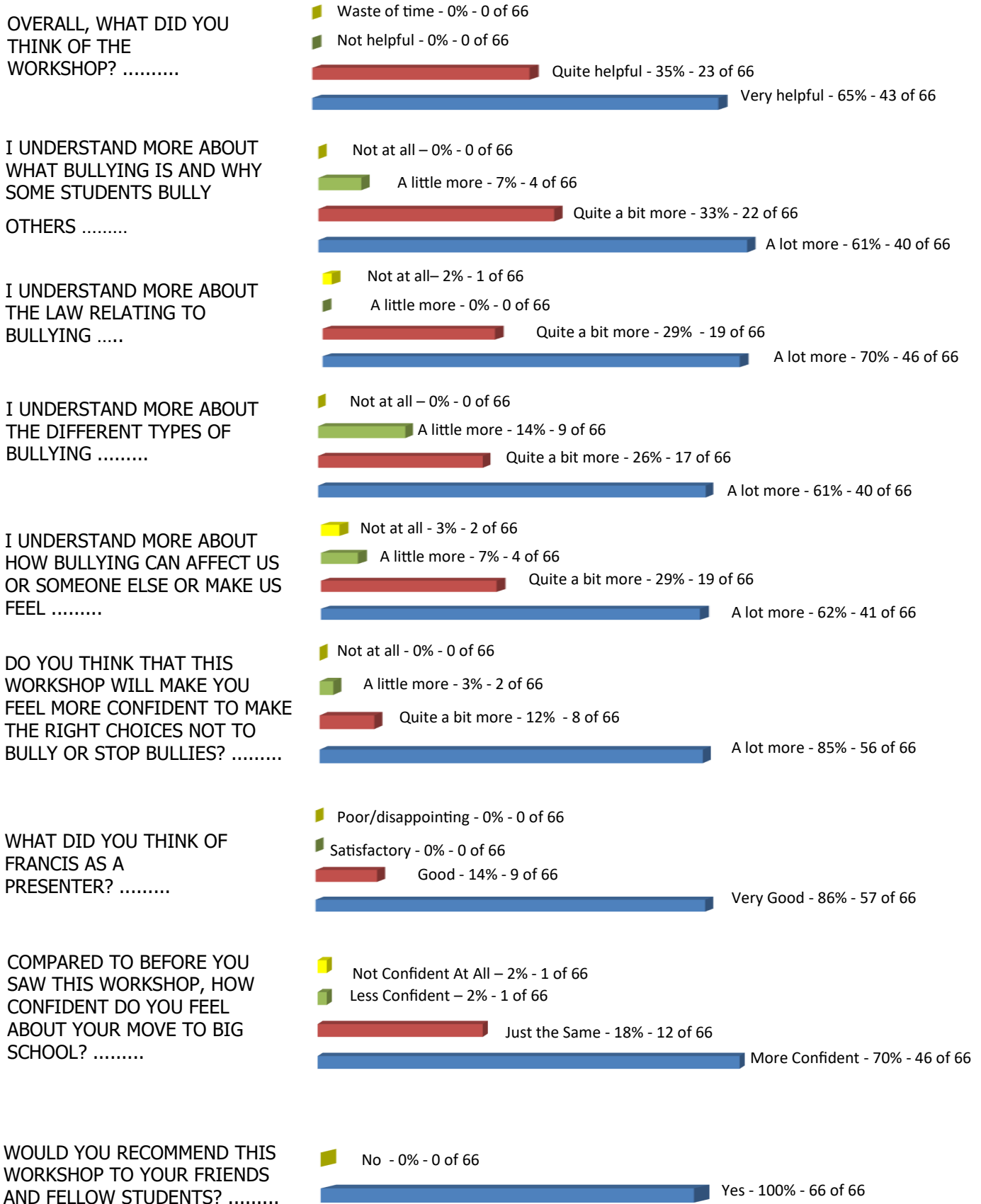
**- The Malling School**

*"Francis Osei-Appiah recently delivered a very informative talk to all 300+ boys in our Y7 and Y8. Francis spoke about key race and diversity issues, relevant to our needs. He was supported by PC John Brooker who spoke very poignantly about safety issues, particularly when travelling to and from school. Their presentation delivered exactly what I had requested and the boys seemed to be taking it all in. Staff feedback has also been encouraging. I can thoroughly recommend the charity RRR to you should you need similar input, delivered with the full impact of Francis being an instantly recognisable authority on his subject"*

**- Third Master Teacher at The Judd School**

## "LET'S STOP BULLYING TOGETHER TODAY!" - PRIMARY SCHOOL ANTI BULLYING EARLY INTERVENTION AWARENESS WORKSHOPS

We have analysed and sampled 66 feedback forms completed by students across 2 Sevenoaks Primary Schools following our anti-bullying workshops.

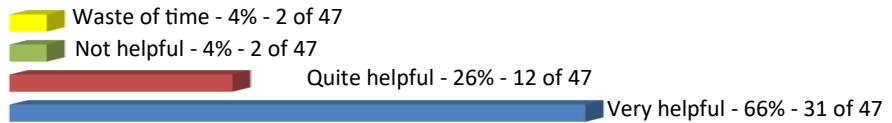




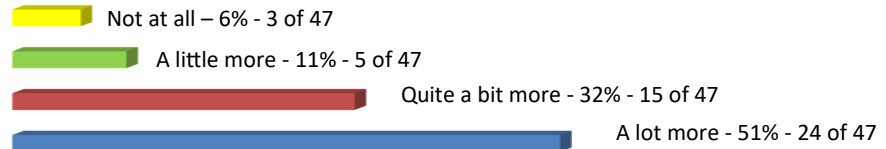
**"BLACK OR WHITE" - SCHOOLS ANTI RACISM & DIVERSITY  
EARLY INTERVENTION AWARENESS WORKSHOPS**

We have analysed and sampled 47 feedback forms completed by students in The Malling School following our anti-racism & diversity workshop.

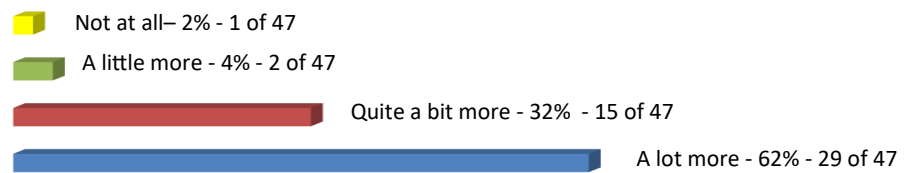
OVERALL, WHAT DID YOU THINK OF TODAY'S WORKSHOP?.....



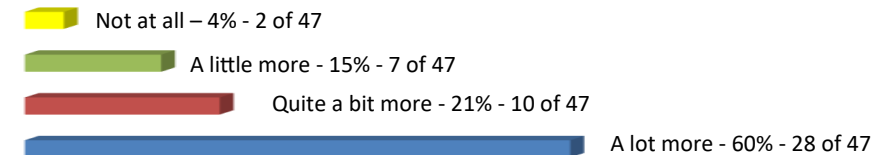
I UNDERSTAND MORE ABOUT WHAT DIVERSITY, EQUALITY, INCLUSION AND RACISM IS.....



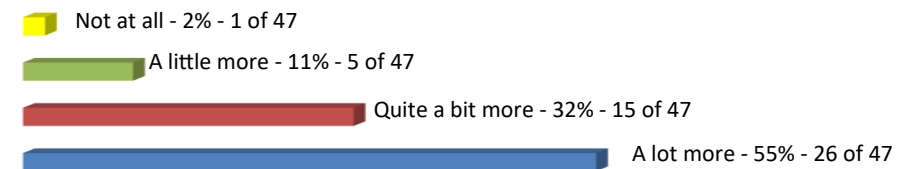
I UNDERSTAND MORE ABOUT WHAT THE EQUALITY ACT 2010 AND THE POLICE POWERS TO ARREST RACIST PEOPLE.....



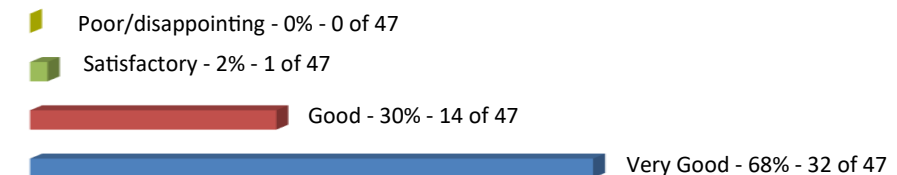
I UNDERSTAND MORE ABOUT DIFFERENT RACE, CULTURE AND PREJUDICE.....



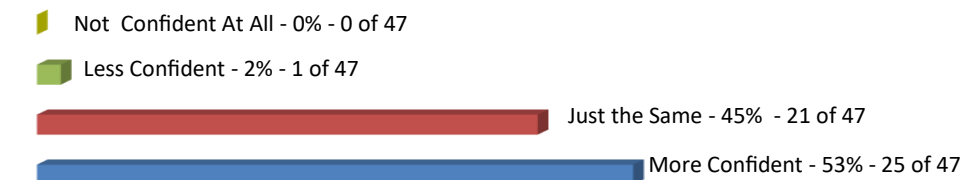
I UNDERSTAND MORE ABOUT RACIALLY AND RELIGIOUSLY AGGRAVATED CRIMES.....



WHAT DO YOU THINK OF FRANCIS AS A PRESENTER?.....



COMPARED TO BEFORE YOU SAW THIS WORKSHOP, HOW CONFIDENT DO YOU FEEL TO SAY NO TO RACISM IN SCHOOL AND OUTSIDE OF SCHOOL?



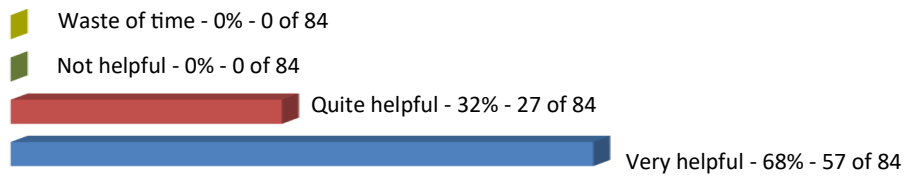
WOULD YOU RECOMMEND THIS WORKSHOP TO YOUR FRIENDS AND FELLOW STUDENTS?.....



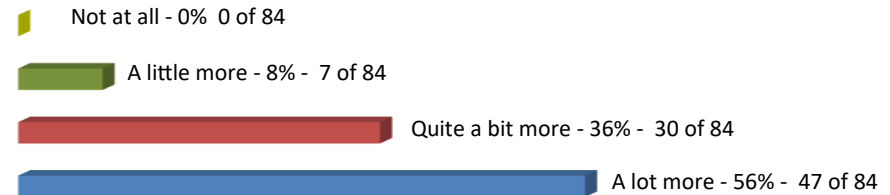
# "I DIDN'T KNOW THAT!" - ANTI-CRIME, EARLY INTERVENTION SCHOOLS PROJECT

We have analysed 84 feedback forms completed by students across 3 secondary schools (St Augustine's, Cornwallis Academy and Kings Reach Pru) and community venues in Maidstone following our anti-crime/gangs/knives, early intervention workshops in conjunction with Kent Police.

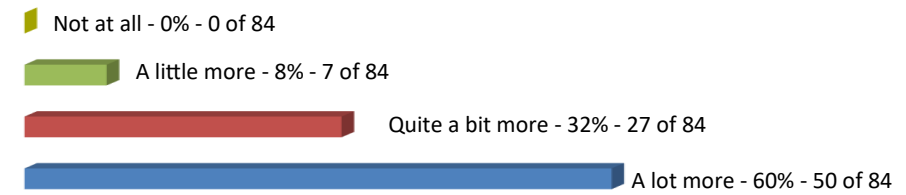
OVERALL, WHAT DID YOU THINK OF TODAY'S WORKSHOP?.....



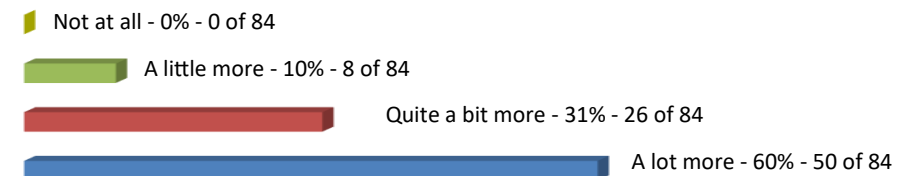
I UNDERSTAND MORE ABOUT HOW YOUNG PEOPLE GET INVOLVED IN CRIME.....



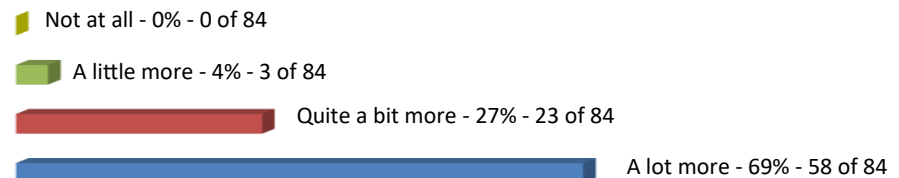
I UNDERSTAND MORE ABOUT WHAT HAPPENS WHEN YOU GET CAUGHT, CAUTIONS, GETTING ARRESTED, ETC.....



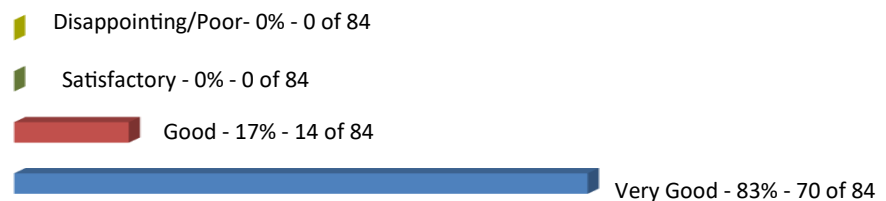
I UNDERSTAND MORE ABOUT WHAT IT MEANS TO MY FUTURE IF I GET A CRIMINAL RECORD?.....



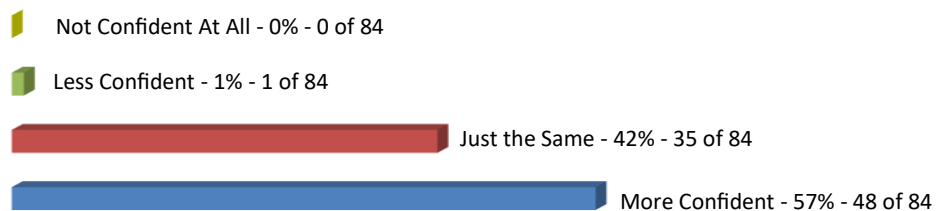
I UNDERSTAND MORE ABOUT WHAT IT WOULD BE LIKE TO BE IN PRISON?.....



WHAT DO YOU THINK OF FRANCIS AS A PRESENTER?.....



COMPARED TO BEFORE YOU SAW THIS WORKSHOP, HOW CONFIDENT DO YOU FEEL TO MAKE THE RIGHT CHOICES NOT TO BREAK THE LAW OR COMMIT A CRIME IN THE FUTURE



WOULD YOU RECOMMEND THIS WORKSHOP TO YOUR FRIENDS AND FELLOW STUDENTS?.....



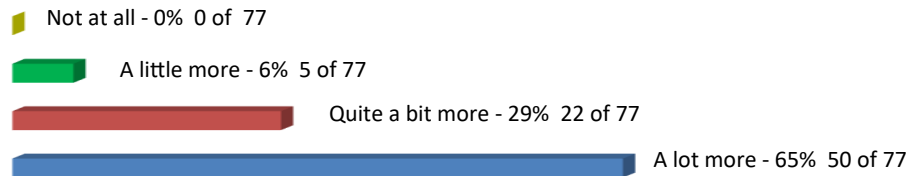
## "I DIDN'T KNOW THAT!" - ANTI-CRIME, EARLY INTERVENTION SEVENOAKS DISTRICT COUNCIL SCHOOLS PROJECT

We have analysed 77 fully completed student feedback forms returned from the Sevenoaks District schools following our 'I Didn't Know That' anti-crime, early intervention workshops.

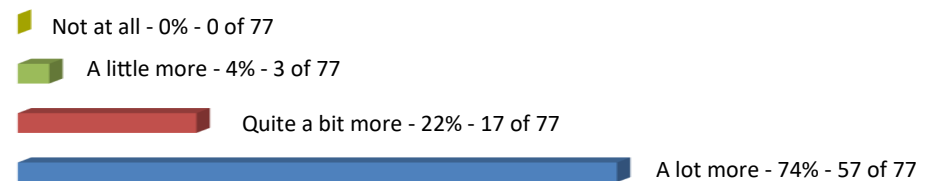
OVERALL, WHAT DID YOU THINK OF TODAY'S WORKSHOP?.....



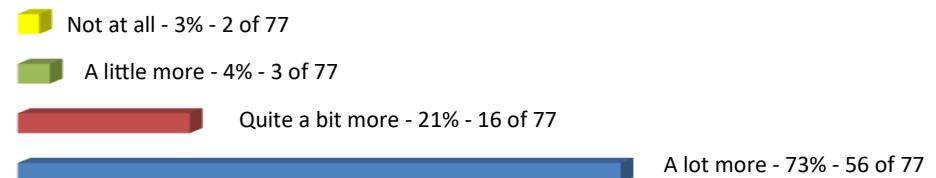
I UNDERSTAND MORE ABOUT HOW YOUNG PEOPLE GET INVOLVED IN CRIME.....



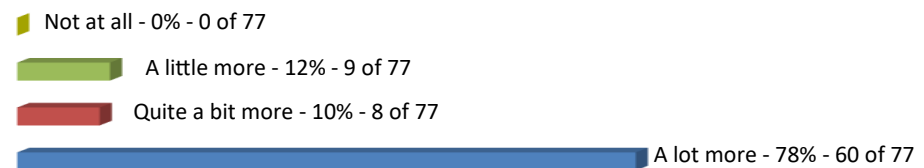
I UNDERSTAND MORE ABOUT WHAT HAPPENS WHEN YOU GET CAUGHT, CAUTIONS, GETTING ARRESTED, ETC.....



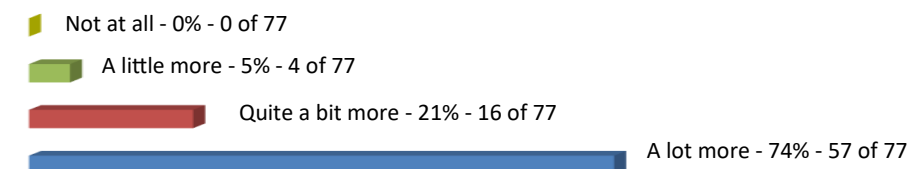
I UNDERSTAND MORE ABOUT WHAT IT MEANS TO MY FUTURE IF I GET A CRIMINAL RECORD?.....



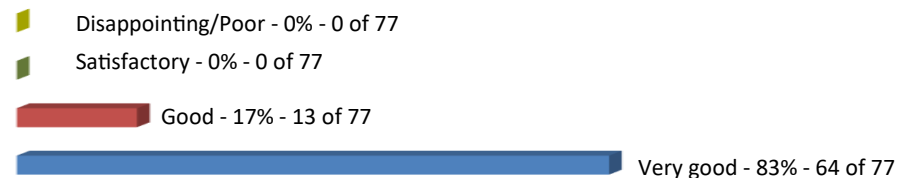
I UNDERSTAND MORE ABOUT WHAT IT WOULD BE LIKE TO BE IN PRISON?.....



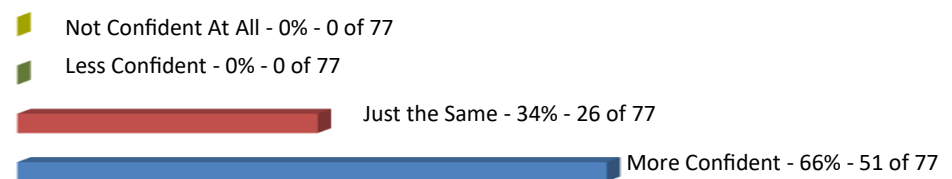
DO YOU THINK THAT THIS WORKSHOP WILL MAKE YOU FEEL MORE CONFIDENT TO MAKE THE RIGHT CHOICES IF YOU TEMPTED TO BREAK THE LAW?.....



WHAT DID YOU THINK OF FRANCIS AS A PRESENTER? .....



COMPARED TO BEFORE YOU SAW THIS WORKSHOP, HOW CONFIDENT DO YOU FEEL ABOUT YOUR MOVE TO 'BIG' SCHOOL



WOULD YOU RECOMMEND THIS WORKSHOP TO YOUR FRIENDS AND FELLOW STUDENTS?.....



***"As always the workshop was well presented by Francis. He engaged with the children and was able to pass on his experiences and thoughts in a way that enabled the children to understand, react and question. Following his workshop there were many comments and questions about the things Francis said, with several children commenting on problems of peer pressure and how they would avoid getting involved in gangs"***

*"I found it really helpful"*

*"I think it was really good and I have learnt a lot more"*

*"It was really good"*

*"It was really helpful because it explained the future"*

*"I think it was good because I know now what being in a cell is like"*

*"The presentation was very good. Best assembly"*

*"He was very kind and the workshop was very descriptive"*

*"It was very good because it helped me understand some things more about prisons and gangs. It was helpful also because we know about gangs and how bad prison is. It was very good overall"*

*"It was helpful as he had experienced it and he gave us clear warnings to stay away from gangs too"*

*"Francis was a very good presenter. He taught me a lot of things I didn't know. He explained everything very well"*

*"This workshop has made me more aware and more confident about moving to secondary school"*

*"Today's workshop helped me a lot more and now I understand what it would be like to go to prison"*

*"Today's workshop helped me understand what is like in a prison cell"*

*"It helped me because now I know the consequences of your actions when you're in a gang so now I will think twice"*

*"Today's workshop taught me a lot more about prison and how to make the right choices in my future"*

*"Thank you for making me more confident"*

*"It helped me understand prison life"*

*"It made me make sure I get a good future and to never be forced to do something I don't want to"*

*"It helped me understand what prison is like and also I feel more confident going to big school"*

**- Edenbridge Primary School**

*"I know now that someone with a criminal record can change their life and have a normal law-abiding life and have a fresh start"*

*"I learned what it will be like in prison"*

*"It helped me because I didn't know much about the consequences after. Also about what prison was really like"*

*"Made me realise how much trouble young people could get in for carrying an offensive weapon"*

*"I found it very inspiring (Francis is an amazing speaker!) and informative to learn about gang crime and how young people can easily get involved in it and why it is important to steer away from that lifestyle"*

*"I understand now how harsh prison is and how to avoid being put in one. I also understand that a criminal record affects you in more ways than people expect it to"*

*"I got more facts from Francis about prison and how it affects a normal day in life like car insurance, jobs and all sorts"*

*"I learnt that life is all about the choices you make"*

*"It has helped me realise that committing a crime is not worth losing opportunities and experiencing life"*

*"It helped me by understanding what it is like to be in prison or getting arrested"*

*"I learnt more about what it is like in prison and how gangs work. I also really enjoyed the presentation"*

*"I learnt more about the reality of how prisons really are and how it affects people later in life. Hearing stories from people who have actually experience it is much better and more interesting"*

*"As I want to become a paramedic, I always will have to make the right choices so I do not break the law, otherwise I will throw my opportunities away. I have learned more about what happens if you get a criminal record"*

*"I got quite a lot out of the workshop and I think it's a great idea to have an ex-criminal like Francis presenting the workshop. He is inspiring and it is great to see now he has changed and improved his life since prison"*

*"It was a good workshop because Francis was inspirational as he has turned his life around"*

*"It has made me realise never to get involved in gangs or crime because it is bad image and reputation on yourself. Also it harms lots of people and families life. Also it shows to always be yourself, and be kind, caring, loving and thoughtful to everyone you meet"*

*"It helped me to realise to make the right choices and not to get involved with the wrong people"*

**- St Augustine Academy**

Original Student Evaluation Forms from which the above comments  
were extracted can be viewed at our office on request.

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**"I DIDN'T KNOW THAT!" - ANTI-CRIME  
SCHOOLS PROJECT 2015-2016 STUDENT COMMENTS - 2**

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**"Engaging session. Relevant topic that all interlinked. Good use of both PowerPoint resources and speaker presentation. Hard hitting and impactful. Perfect lead in for smaller group workshops looking at more specific areas. Potential to include RRR in further Focus Days/and or in wellbeing time"**

*"It has helped me understand how important school and my education is and I shouldn't take it for granted "*  
*"Taught me not to get into drugs"*  
*"I learnt a lot more about things I didn't know about crime and the effect it would have on my future"*  
*"I learnt about prison and what it is like to be in one. That peer pressure can effect your choices"*  
*"what prison is actually like"*  
*"Today's workshop showed me how effective crime is on your future. It has helped me realise"*  
*"I found this workshop very interesting and insightful. I got a lot out of this presentation and have learnt quite a lot"*  
**- Cornwallis Academy**

*"It has helped me understand how prison is really like and not to follow people in gangs"*  
*"I learnt a lot of things and I now know one thing not to do in life"*  
*"It told me what will happen if I break the law"*  
*"It helped me understand what prison is like and not to be involved in crime and gangs because they are bad people"*  
*"That crime isn't good or funny and isn't good to get in trouble with gangs"*  
*"To never break the law"*  
*"It helped me to understand that crime, gang, drugs are not as good as people make them out to be. As I've got a background of crimes etc. in my family, it has taught me not to make the same bad decisions"*  
*"Now I know that the food prisoners eat is nearly out of date and prisoners are locked in their cells 22 hours per day"*  
*"I know now that getting into gangs or prison will not be fun"*  
*"It has helped me not to make bad choices and if you do then it will lead to consequences like prison. And to stay focused in school so you don't get into gangs"*  
*"It has helped me understand more about crime"*  
*"It has helped me understand that my life would be completely different if I have a criminal record and that probably wouldn't be able to fulfil my science/chemistry teacher dream"*  
*"The workshop had a lot of good facts about what might happen in secondary school"*  
*"This made me a little bit confident about going to secondary school"*  
*"Don't commit crime, make the right choices, drugs are really bad, never feel peer pressured"*  
*"It made me more confident"*  
*"It has helped me by knowing what will happen if I do something bad"*  
*"If you break the law you cannot go to certain countries"*  
*"I understand that joining gangs can be very dangerous and prison is a very horrible place so I'm going to make sure I don't get myself into prison"*  
**- Temple Hill Primary School**

*"It was so inspiring to hear of your story, especially in such detail. Thank you so much for visiting us"*  
**- Kings Reach Pru**

*"I now feel more confident about moving school and how serious crime"*  
*"I didn't realise that there would be people in secondary school involved with drugs and crime. This has helped because now I will be more cautious about some people. I learnt so much and it has really helped me. It was great!"*  
*"I learnt a lot from this workshop and it helped me to be more confident as I make my way to secondary school. It has also told me to make the right decisions as I grow up"*  
*"This workshop has helped me to make the right decisions and persuaded me to keep to the law"*  
*"It has helped me realise what people can do. Also if people have been in jail they can turn their lives around like Francis did. Also it has made me confident for secondary school"*  
*"I learned a lot from the workshop because he has helped me to be aware of nasty things that might happen in secondary school and helped me realise that. He also gave me some amazing advice"*  
*"I learned quite a bit about what jail is really like and it is stupid to be a criminal because you have to go to horrible jail"*  
**- Lady Boswell's Primary**

Original Student Evaluation Forms from which the above comments were extracted can be viewed at our office on request.

***"This is the 2nd year Francis has visited us. Yet another inspirational workshop! I particularly liked the fact he mentions choices. My class were engaged throughout the whole session; Francis delivered a good presentation and involved the children too. In this sort of area, perhaps parents don't prepare/discuss with their children about gangs, drugs etc. as 'It's not like that in Sevenoaks'! This workshop is a great stimulus for discussion both in class and when the children go home and tell their parents about it. Thank you Francis! This will also form the basis of discussion in religious education : someone who has made mistake in the past has faced up to it, moved on and turned their life around. Forgiveness is a huge part of our school ethos, and it is so helpful to have a real and relevant example of this to develop/illustrate to the children"***

*"It has helped me gain my confidence a lot more. And I have learnt all about cyber bullying and prison. I was most surprised that we could go to jail at the age of 10"*

*"Now I understand a lot more about crime and how you can get involved in prison by guilty by association just because you are in the scene of the crime"*

*"I learnt about what life is like in prison and how it can affect your future and how you should never commit crime"*

*"It has warned me to not talk to strangers in case they give me drugs and I could get into prison"*

*"It has made me feel a lot better about my move to big school and I also feel I know more about crime"*

*"It has helped me understand what could happen if I get involved with gangs or drug dealers. But I also feel scared about what happened to people who mess with gangs and I don't want that to happen to me"*

*"It helped me to understand about criminal records and how important education is"*

*"It has made me feel a lot better about secondary school"*

*"I think I got a lot of help out of the workshop and it helped me realising how and what happens when you become a criminal and education sets you free"*

*"It has helped me to realise that education is so important and I think I have got a lot out of it"*

*"I got a lot out of the workshop. It is really nice to know about what could happen in the future"*

*"I now know how important it is to make the right choices and how bad it is to have a criminal record!"*

**- Lady Boswell's Primary**

*"It was a little scary for what prison is like and weapons"*

*"Really good. I loved it and very interesting"*

*"Loved it and wish you can come in again! I told my parents all about what I learnt. Thank you and I will remember this all my life"*

*"A bit scary but it was worth it and thank you for your amazing work"*

**- Otford Primary School**

*I got out loads of information about the worst experience and if I am tempted to break the law (which I will probably not do) then I will think of Francis and that is what will stop me"*

*"Never do crime"*

*"I know what will happen if I break the law and if I step out of line. I wouldn't even attempt doing it"*

*"Well I got a lot of information from it telling me that crime is wrong and I don't want to get involved in it. I also know what inside a prison like"*

*"I got more information about the life of a prisoner"*

*"I have learnt what happens if you get involved in gangs. I have also learnt what prison is like and that there are different prisons for different age groups"*

*"That if you get into prisons it can damage your future. That prison isn't like the movies. No matter what age you are they all treat you the same"*

*"If you go in prison it will damage your life/future and if you get a criminal record it will effect on what job you have when you are older"*

*"I got lots of facts for today's lesson on anti-crime"*

*"It told me to never get into gangs or steal from the shops"*

*"That it isn't good to do crime"*

*"I know that it's bad to disrespect the law and the consequences to having a criminal record"*

*"How a criminal record could affect my future job and that prison is horrible and also not to join gangs and not to break the law"*

*"I learnt a lot and more than I knew as I didn't know much of this at all"*

*"How to make the right choices and not to make the wrong choices that Francis made"*

**- Orchards Academy**

Original Student Evaluation Forms from which the above comments  
were extracted can be viewed at our office on request.

***"Good, engaging speaker. Great examples given and good use of videos. Students really engaged seeing prison clothes etc. Very PSHE focussed covering the wider picture of crime"***

*"It was a good day and everybody who came in was very good"*

*"It was great. Some of the pictures were hard hitting and disturbing"*

*"It made me realise that when other people do things it can make you do it because no one likes being the odd one"*

*"Extremely helpful and I would like you to come back please to our school. I think it encourages everyone not to commit crime"*

*"very interesting"*

*"It was good that a person who has actually experienced the topic is educating children about it to be safe rather than our teachers"*

*"I think it was great how he has changed his life around and is now trying to help others"*

*"Positive information and helpful facts"*

*"It was very helpful and I will never have to go to jail"*

*"It was really helpful and taught me a lot about making right choices"*

*"It was very good and it taught me a lot about anti-crime"*

*"I think Francis presented the presentation very well and he was telling us all about his past really well"*

*"I think Francis was amazing and gangs are not good people. Francis you are amazing and I hope you have a good life"*

*"I really enjoyed it. I found out lots of interesting facts about prison and Francis"*

*"Very good and it made me think more about my education"*

*"I think it tells you a lot about drugs and everything else"*

*"It was very inspirational to me"*

*"I thought that it was a very interesting workshop. He did tell us a lot about life in prison and it did sound horrible"*

*"He was a good speaker and you could hear what he was saying"*

*"I thought it was very interesting and I now know how bad gangs are and what the consequences are"*

*"It was very good because it told me about I should always go for my dreams and to be careful of gangs"*

*"It helps young people to make the right choices"*

*"I found it very helpful"*

*"I thought it was very good. I would like to do it next year"*

*"I will never go in jail, join a gang, do drugs and alcohol. I will always make the right choices"*

*"It was all fantastic and I liked every minute"*

*"It was very good to have someone at our school who had already went through prison experience and could talk to us about prison"*

**- The Marsh Academy**

Original Student Evaluation Forms from which the above comments were extracted can be viewed at our office on request.

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**"I DIDN'T KNOW THAT!" - ANTI-CRIME  
SCHOOLS PROJECT 2015-2016 STAFF COMMENTS - 1**

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*"Very Informative. Explained well and was easy for the children to understand. Hard hitting but effective. Francis life story aided with the impact on the children"*

**- Teacher from Edenbridge Primary School**

*"Pupils found it easier to take on board the message—as Francis shared his own experiences. The message is hard hitting and effective"*

**- Teacher from Edenbridge Primary School**

*"Our Year 6 pupils loved the workshop. It was delivered in a very professional manner by Francis who really inspired the pupils. Some of the transitional workshops we get can often avoid the 'real life' troubles that children can experience. This workshop however did not avoid these issues. Instead, Francis tackled these areas head on by discussing real life experiences. This was exactly what our pupils needed to hear and it was great to see them so engaged. I will be recommending that we continue this workshop next year. Thank you Francis"*

**- Teacher from Temple Hill Primary**

*"Presentation was extremely clear to all children. Children gained an insight into the real life prison. Children now understand the consequence of their action. With the school being located in a deprived area, children are now less likely to offend"*

**- Teacher from Temple Hill Primary**

*"Very interesting. Learning kerb for myself, as a teaching assistant but also as a volunteer with an organisation home start working within the family"*

**- Teaching Assistant from The Marsh Academy**

*"Good and surprising/shocking information about prison that generated a lot of questions. Video(s) documenting the life of a prisoner/young offender and/or interviewed with young prisoners/offenders plus ex-prisoner /young offenders. Knowing what prison life is like, and how early it can start could be a deterrent to joining gangs/getting into crime"*

**- Supply Teacher from The Marsh Academy**

*"A very good presentation. The students were very mature and took what was being said seriously"*

**- Teacher from The Marsh Academy**

*"Very engaging and great that the speaker is able to relay his personal experience making it more relevant to the children. It is great that they can see a real effect of bullying"*

**- Teacher from The Marsh Academy**

*"Francis was engaging— all of the students were interested, focused and the students asked lots of questions and got involved with questions & answers. Really interesting topic and examples given"*

**- Teacher from The Marsh Academy**

*"Very well presented and focussed clearly on the chosen topic of bullying. The class were engaged and responsive— clearly a good sign"*

**- Head of Teaching and Learning from Archbishop of Courtenay Primary**

Original Professionals Evaluation Forms from which the above comments  
were extracted can be viewed at our office on request



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**"I DIDN'T KNOW THAT!" - ANTI-CRIME  
SCHOOLS PROJECT 2015-2016 STAFF COMMENTS - 2**

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*"Fantastic session which made a difference to most pupils attitudes. Given student a realistic view of the world and lifestyle in the community. This was done in a personalised a life changing way. It has changed my understanding of life after offending"*

**- Teacher from Cornwallis Academy**

"Engaging session. Relevant topic that all interlinked. Good use of both PowerPoint resources and speaker presentation. Hard hitting and impactful. Perfect lead in for smaller group workshops looking at more specific areas. Potential to include RRR in further Focus Days/and or in wellbeing time"

**- Teacher from Cornwallis Academy**

*"Informative PowerPoints—a lot of pictures and explanations of them. Personal experiences helped realise exactly what prison can be like. Items and props from prison helped visually understand the conditions inside. Relating back to school and how it can lead to crime. Relating back to GCSE's. Evidence of what education can do with the pictures was very useful too. Overall it was an inspirational and very useful. Everyone enjoyed it and took so much away from it"*

**- Teacher from Cornwallis Academy**

*"Presentation was fantastic"*

**- Teacher from Cornwallis Academy**

*"I was very impressed with the delivery and content of the workshop. Students with highly complex social and emotional needs remained engaged for the full 90 minutes. This workshop was delivered professionally with up to date accurate information, yet passionately. This genuine delivery appealed to the students bringing them to decisive points and leaving much for reflection. We look forward to future workshops.*

**- Head of Alternative Curriculum from Kings Reach**

*"We want these pupils to understand that carrying a knife, or any kind of offensive weapon, will never make you or the people around you safer. The consequences of carrying these weapons can be severe; lives can be ended, families torn apart and communities divided because of one person's decision to carry a blade. Mr Osei-Appiah and Mrs Crittenden have done a brilliant job in getting this message across."*

**- Police Constable from Kent Police**

*"These inputs are designed to educate young people about gang culture and the effects of knife crime by using people who have actually been affected by it. By showing the reality of what being part of a gang or carrying a knife – even in self-defence – can do to them, their family and the community as a whole, we hope to discourage young people from getting involved in this type of behaviour and to make better choices."*

**- Inspector from Kent Police**

*"Public safety and security is my number one priority, and cutting crime and reducing reoffending is one of the key objectives in my Six Point Plan. This hard-hitting initiative will teach young people that carrying a knife or getting involved in a gang can have a devastating effect on not only their own lives, but the lives of others too. Kent Police recorded over 500 incidents of possession of a weapon in 2015/16, so it's clear to me that this very important project which will help tackle a serious issue."*

**- Kent Police and Crime Commissioner**

Original Professionals Evaluation Forms from which the above comments  
were extracted can be viewed at our office on request

**"I DIDN'T KNOW THAT!" - ANTI-CRIME  
SCHOOLS PROJECT 2015-2016 VENUE  
PHOTOGRAPHS -1**



**"I DIDN'T KNOW THAT!" - ANTI-CRIME  
SCHOOLS PROJECT 2015-2016 VENUE  
PHOTOGRAPHS -2**



**"I DIDN'T KNOW THAT!" - ANTI-CRIME  
SCHOOLS PROJECT 2015-2016 VENUE  
PHOTOGRAPHS -3**



**"I DIDN'T KNOW THAT!" - ANTI-CRIME  
SCHOOLS PROJECT 2015-2016 VENUE  
PHOTOGRAPHS -4**



**"I DIDN'T KNOW THAT!" - ANTI-CRIME SCHOOLS PROJECT 2015-2016 VENUE PHOTOGRAPHS -5**




# MEDIA WORK CONTRIBUTIONS

## 2015-2016 PHOTOGRAPHS—1

Friday, December 16 2016



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### Ex-gang member Francis Osei-Appiah and mum Glenda Crittenden talk to pupils at St Augustine Academy, Maidstone

Comments | 4

by Suz Elvey [selvey@thekmgroupp.co.uk](mailto:selvey@thekmgroupp.co.uk) 13 July 2016

An ex-gang member and the mother of a young man who was stabbed to death have spoken to school pupils to warn them about the dangers of getting involved in crime.

Glenda Crittenden's son Tom was killed with a single stab to the chest five years ago while Francis Osei-Appiah found himself jailed for more than 16 years while he was still a teenager.

Working with Kent Police, the pair visited St Augustine Academy, in Oakwood Road, yesterday with officers from the force's Maidstone Community Safety Unit.



Glenda Crittenden and Francis Osei-Appiah. Picture: Kent Police

Mrs Crittenden spoke about the loss of her son, Tom Crittenden, nearly five years ago. He died in Sutton Road, Maidstone, on September 25, 2011 aged 21.

His grieving mum told pupils about the terrible impact a momentary decision to use a knife can have. She said: "The devastation for families that have lost a child is devastating; the ripple effects reach out far. It destroys families. You live it every day."

"I have found these talks have really hit home. When I told the children about the knock on the door that every parent dreads they seemed to suddenly realise the reality."

Mr Osei-Appiah fell into gang-related crime while at school in Tottenham and by the age of 19 he had been sentenced to 16 years and eight months in jail for kidnap.



Sgt Nick Hatcher, Jackie Bailey from St Augustine Academy, Sgt Paul Hughes, Mrs Crittenden, Mr Osei-Appiah, PCSO David Earl, PCSO Kirsty Greaves, Ch Insp Tim Cook and PC Julie Albone. Picture: Kent Police

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### Educational programme on knife crime to be rolled out across Kent secondary schools

13:12 26 July 2016 | Tom Pyman



Francis Osei-Appiah delivering his talk at St Augustine Academy in Maidstone

Funding for the programme comes from police and crime commissioner Matthew Scott



Thousands of teenagers are set to learn about the harsh reality of knife crime as an educational programme is set to be rolled out in secondary schools across the county.

The programme is funded by Matthew Scott, Kent's police and crime commissioner who prioritised a crackdown in crime and reducing reoffending prior to his election in May.

Glenda Crittenden, a Kent mother whose 21-year-old son died after being stabbed, and Francis Osei-Appiah, an ex-gang member who spent his teens in prison, have so far visited three schools in Maidstone to educate pupils about the dangers of gang culture and carrying knives.

Following the success of these inputs, Mr Scott has signed off funding that will mean the initiative being delivered to Year 10 and 11 pupils in another 36 schools across the rest of the county.

Inspector Jody Gagan-Cook from Kent Police said: "These inputs are designed to educate young people about gang culture and the effects of knife crime by using people who have actually been affected by it.

"By showing the reality of what being part of a gang or carrying a knife – even in self-defence – can do to them, their family and the community as a whole, we hope to discourage young people from getting involved in this type of behaviour and to make better choices."

Mr Scott added: "Public safety and security is my number one priority, and cutting crime and reducing reoffending is one of the key objectives in my Six Point Plan.

"This hard-hitting initiative will teach young people that carrying a knife or getting involved in a gang can have a devastating effect on not only their own lives, but the lives of others too.

"Kent Police recorded over 500 incidents of possession of a weapon in 2015/16, so it's clear to me that this very important project which will help tackle a serious issue."

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**Reform Restore Respect** added a new video.

Posted by Francis Osei

Tuesday at 22:42 · 🌐

County Lines and the rise of super-gangs spreading from London to the unaffected areas like Kent, Surrey, Brighton, Hampshire etc. A growing safeguarding concern for young people being used by the gangs to run around for them drug dealing.



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Website: <http://st-johns-sevenoaks.kent.sch.uk>

Tuesday 6th September 2016

Dear Francis and Reform Restore Respect:

A huge thank you to you and your charity for the donation of £200 towards the bike voucher for the first prize at our summer fete. It was a record year and we sold out of raffle tickets, with the bike voucher being the prize everyone wanted.

The lucky winner of the prize was a young man named Archie who wasted no time in going to The Bike Warehouse in Sevenoaks and choosing his new bike.

Overall the school raised £2,472 from the fete with all the money going towards the installation of an all weather surface. The builders will start this in a couple of weeks.

Thank you once again for your support and interest in our school.

Kindest Regards,

Clare Ridler  
Chair, St John's PTA

