



**Reform
Restore
Respect**

Helping to reform, restore and gain respect for young adults...

SCHOOLS PROJECT REPORT 2018-2019

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Helping to reform, restore and gain respect for young adults...

**REFORM RESTORE RESPECT
 MASTER SCHOOLS PROJECT
 REPORT 2018-2019**

'I DIDN'T KNOW THAT!'

**AN ANTI CRIME, ANTI GANG, COUNTY LINES, ANTI KNIVES
 BEHAVIOUR-CHALLENGING PROJECT DELIVERING EARLY INTERVENTION
 WORKSHOPS TO YOUNG PEOPLE IN KENT AND MEDWAY PRIMARY AND
 SECONDARY SCHOOLS, YOUTH AND COMMUNITY GROUPS**

SEPTEMBER 2018—AUGUST 2019



More young people in Kent are warned against gang involvement thanks to Kent Police and Crime Commissioner Matthew Scott (right) funding

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Page 19-51 The remaining at the rear of the report comprise all feedback letters received from students, teaching and facilitating staff from those venues which provided them.

INTRODUCTION - WHAT WE DO

Reform Restore Respect (RRR) launched its community-based project - "I Didn't Know That!" - in March 2012 after the charity's incorporation in February 2012. In response to feedback from Mid-Kent College Campus at City Way and Maidstone, a Lecturer in Decorative Occupations wrote -

"As far as I am concerned if these guys come in and help just one, then it's one life that we have saved from going down the wrong road".

Another Instructor for Wood Occupation wrote -

"I thought that the prison talks were very good, very realistic and worthwhile for the students. My class felt that the prisoners told the true story and made the idea of prison not a nice place to end up, a real revelation!"

Early intervention approaches are notoriously difficult to measure and quantify, regardless of their impact, since they are based on the planting of ideas, different ways of thinking, alternative and credible approaches to youth-related problems such as negative peer pressure, self worth and self-image, etc. Indeed, we were delighted to see the work of Reform Restore Respect (RRR) picking up many accolades in its relatively 7.5 years short life such as nationally being recognised in October 2013 through our CEO and Presenter, Francis Osei-Appiah, winning the publicly-voted, first ever 'No Offence!' National Inspirational Award for the charity's work with young people. The charity subsequently won another award in November 2013, locally voted by the public in Kent for the Heart of the Community Awards 2013. In November 2014, the charity was locally voted as one of the big winners for the Heart of the Community Awards 2014 for the 2nd consecutive year running. In May and June 2015, at the first ever Sevenoaks District Council Volunteers Awards - we won a certificate of achievement for **Charity Project of the Year** and subsequently at the North West Kent Crime Prevention Panel Community Safety Awards we won a certificate in recognition of **outstanding effort on enhancing community safety in Sevenoaks District**. In June 2016, Francis Osei-Appiah and the RRR charitable brand was asked by The International Corrections and Prisons Association (ICPA) for National Offender Management Service (NOMS) to have a page in their 2017 calendar which represents what the RRR charitable brand does as they felt Francis's story is the best demonstration of what NOMS should be doing – empowering and supporting people.

The charity continues to grow from strength to strength each year and its reputation and brand is well respected within the Kent County. We have been invited to BBC Southeast News and BBC Radio Kent on many occasions within the past 7.5 years, speaking as expert commentator in our field of work and discussing many of the social issues which face young people in Kent. We are grateful for all of our supporters and partners who help promote our work publicly including local schools through 'word of mouth recommendation', the BBC, Kent's Police Crime Commissioner, the High Sheriff of Kent and local newspapers and KMFM.

The table below illustrates the charity school academic year-on-year growth since our inception in 2012.

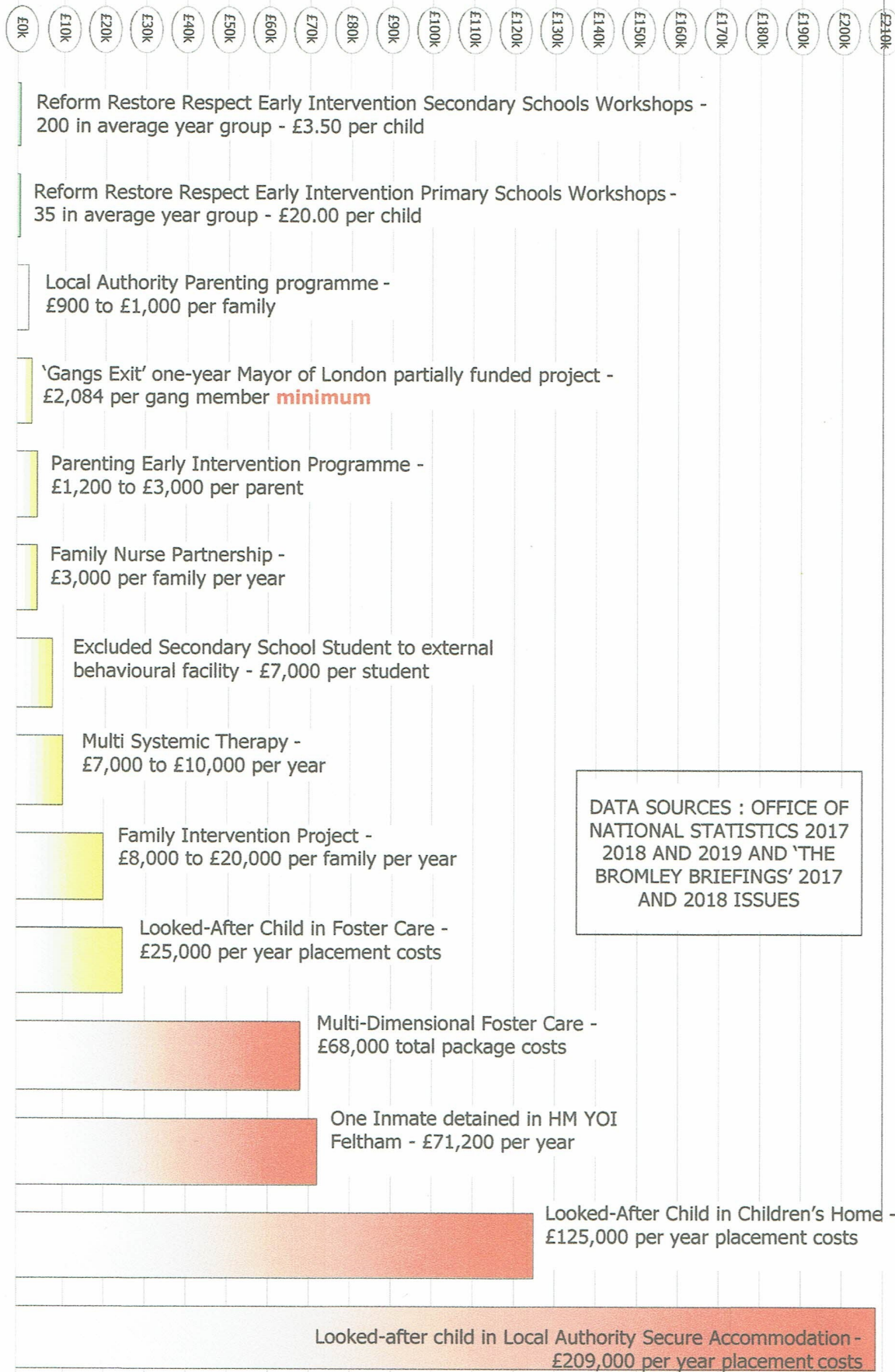
REFORM RESTORE RESPECT				
'I DIDN'T KNOW THAT!' - ANNUAL PROJECT OUTPUTS				
SCHOOL YEAR SEPTEMBER TO JULY	ACTUAL ANNUAL OUTPUTS DELIVERED	ORIGINAL ANNUAL PROJECTED OUTPUTS	INCREASE IN ANNUAL OUTPUTS OVER PROJECTION	PERCENTAGE INCREASE OVER TARGET
2012-2013	5,158	2,000	3,158	158%
2013-2014	2,265	2,000	265	13%
2014-2015	2,695	2,000	695	35%
2015-2016	2,216	2,000	216	11%
2016-2017	5,006	2,000	3,006	150%
2017-2018	2,207	2,000	207	10%
2018-2019	2,674	2,000	674	34%
TOTALS	22,221	14,000	8,221	59%
Updated at : 17 August 2019				

The table above total of 22,221 attendees = an average attendees per annum over 7 years = 3,174

At the time of writing in August 2019, the 2018-2019 school year saw our cumulative total of workshop attendees pass the **22,000** milestone in just 7.5 years, a commendable effort for a small charitable organisation. To date, **22,221** young people have seen our programme over the period February 2012 to August 2019. We closed the 2018-2019 school year having seen **2,674** young people and in 7.5 years having visited **218** venues, delivered **437** sessions which include Primary Schools with Year 6 'Transition' students, Secondary Schools, Community-based projects and Pupil Referral Units.

Cost per child/youth/family/inmate/year/project

Increasing severity of need



DATA SOURCES : OFFICE OF NATIONAL STATISTICS 2017 2018 AND 2019 AND 'THE BROMLEY BRIEFINGS' 2017 AND 2018 ISSUES

NOT INTERVENING EARLY IS EXPENSIVE

'TRANSITION' PRIMARY SCHOOL OUTPUTS SNAPSHOT

Reform Restore Respect operates in the field of 'soft outcomes', those difficult to determine results of the impact, if any, that our workshops make on the thousands of young people who pass through our workshops each year. In our ongoing quest to produce better, more informed evidence of the effectiveness of our approach, we have, in tandem with our many supporters, devised simple, multi-option Feedback Forms to measure, wherever practicable, the post-workshop views of our workshops attendees on what they have just seen and heard. We seek a minimum **85%** satisfaction score from respondents who complete our Feedback Forms. Below are the various primary schools which we visited in the 2018-2019 school year and the overall average student satisfaction response scores that we achieved.

* **NR** = No Student Feedback Forms received from venue at the time of producing this report.

LOCATION OF PRIMARY SCHOOL	'I DIDN'T KNOW THAT!' ANTI CRIME, ANTI GANG, EARLY INTERVENTION TRANSITION WORKSHOPS IN PRIMARY SCHOOLS	OVERALL AVERAGE STUDENT SATISFACTION RESPONSE SCORE
MAIDSTONE	ARCHBISHOP COURTENAY PRIMARY SCHOOL	97%
TONBRIDGE	AYLESFORD PRIMARY SCHOOL	100%
SEVENOAKS	DUNTON GREEN PRIMARY SCHOOL	100%
SEVENOAKS	EDENBRIDGE PRIMARY SCHOOL	97%
MEDWAY	ELAINE PRIMARY SCHOOL	100%
SEVENOAKS	LADY BOSWELL'S C.E. PRIMARY SCHOOL	100%
MEDWAY	MAUNDENE PRIMARY SCHOOL	100%
SEVENOAKS	ST MICHAEL'S PREP SCHOOL	100%
SEVENOAKS	ST PAUL'S CofE PRIMARY SCHOOL	100%
SEVENOAKS	ST PAUL'S CofE PRIMARY SCHOOL	NR
TONBRIDGE	VALLEY INVICTA PRIMARY SCHOOL AT HOLBOROUGH LAKES	100%
SEVENOAKS	WEALD COMMUNITY PRIMARY SCHOOL	100%
CROYDON	WHITEHORSE MANOR JUNIOR SCHOOL	98%
GREENWICH	WOODHILL PRIMARY SCHOOL	NR
OVERALL AVERAGE FEEDBACK SCORE FROM ALL VENUES >		99%

SECONDARY SCHOOL AND YOUTH HUBS OUTPUTS SNAPSHOT

Reform Restore Respect operates in the field of 'soft outcomes', those difficult to determine results of the impact, if any, that our workshops make on the thousands of young people who pass through our workshops each year. In our ongoing quest to produce better, more informed evidence for our many supporters of the effectiveness of our approach, we have, in tandem with our supporters, devised simple, multi-option Feedback Forms to measure, wherever practicable, their post-workshop views on what they have just seen and heard. We seek a minimum **85%** satisfaction score from respondents who complete our Feedback Forms. Below are the various secondary schools and other post-Year 7 venues which we visited in the 2018-2019 school year and the overall average student satisfaction response scores that we achieved.

* **NR** = No Student Feedback Forms received from venue at the time of producing this report.

LOCATION OF SECONDARY SCHOOL AND YOUTH HUBS	'I DIDN'T KNOW THAT!' ANTI CRIME, ANTI GANG, EARLY INTERVENTION WORKSHOPS IN SECONDARY SCHOOLS AND YOUTH HUBS	OVERALL AVERAGE STUDENT SATISFACTION RESPONSE SCORE
MAIDSTONE	CORNWALLIS ACADEMY	NR
DOVER	ELMS SCHOOL	98%
TONBRIDGE	FIVE ACRE WOOD SCHOOL	NR
BARKING & DAGENHAM	GREATFIELDS SCHOOL	NR
MAIDSTONE	MAPLESDEN NOAKES SCHOOL	99%
SWALE	NEW HOUSE YOUTH CENTRE	NR
GRAVESHAM	ST JOHN'S CATHOLIC COMPREHENSIVE SCHOOL	96%
TONBRIDGE	THE MALLING SCHOOL	99%
ASHFORD	THE NORTH SCHOOL	100%
MEDWAY	THE VICTORY ACADEMY	100%
SEVENOAKS	TRINITY SCHOOL YEAR 10s	NR
SEVENOAKS	TRINITY SCHOOL 6th Form	NR
CANTERBURY	WHITSTABLE YOUTH HUB	NR
OVERALL AVERAGE FEEDBACK SCORE FROM ALL VENUES >		99%

OUTPUTS - MASTER SCHOOLS VENUE SPREADSHEET 2018-2019

REFORM RESTORE RESPECT - MASTER VENUE SPREADSHEET - SEPTEMBER 2018 TO AUGUST 2019

BOOKING/ AREA	ATTENDEE PROFILE	SCHOOL/ORGANISATION NAME	ADDRESS 1	ADDRESS 2	CONTACT NAME	CONTACT TELEPHONE No.	WORKSHOP DATE	YEAR GROUP/AGE	ATTENDEES	WORKSHOP RUNNING TIME	SUBJECT
Sevenside	PRM	WEALD COMMUNITY PRIMARY SCHOOL	Long Barn Road, Weald,	Kent, TN14 6PY	Annie Littlejohn	01732 463307	07 November 2018	Year 6	23	09:30 - 11:00	Crime x 1 workshop
Sevenside	SEC	ST JOHN'S CATHOLIC COMPREHENSIVE SCHOOL	Rochester Road, Gravesend,	Kent, DA12 2JW	Lucy Anusow	01474 534718	21 November 2018	Year 12	250	09:30 - 11:00	Crime x 1 workshop
Madstone	SEC	MARLBOROUGH COMPREHENSIVE SCHOOL	Buckland Road, Maidstone,	Kent, ME16 0TJ	Stephen Chapman	01622 759026	04 December 2018	Year 8 and 9	360	09:00 - 10:30	Crime x 1 workshop
Madstone	SEC	CORNWALLIS ACADEMY	Huddards Lane, Maidstone,	Kent, ME17 4HX	Janel Waddington	01622 743152	06 December 2018	Year 10	200	09:30 - 11:00	Crime x 2 workshop
Barford & Dorcham	SEC	THE NORTH SCHOOL	Esda Road, Ashford	Kent, TN24 8AL	Nicola Hoopes	07740 289 ***	10 January 2019	Year 11 and Year 12	55	09:30 - 11:00	Crime x 1 workshop
Sevenside	PRM	GREATFIELDS SCHOOL	St. Mary's, Barford,	IG11 7TD	Sarah Knight	0203 946 5900	29 January 2019	Year 7	170	09:00 - 10:30	Crime x 1 workshop
Madstone	SEC	LADY BOSWELLS C.E. PRIMARY SCHOOL	Plymouth Drive, Sevenside,	Kent, TN13 3RW	Troy Wickes/Sharon Burdier	17324285100	07 February 2019	Year 6	31	09:30 - 11:00	Crime x 1 workshop
Madstone	SEC	THE MALLING SCHOOL	Beech Road, East Malling,	West Malling, Kent, ME19 6QH	Helen Cable	01732 840 995	25 February 2019	Year 8	200	09:30 - 11:00	Crime x 1 workshop
Sevenside	SEC	FIVE ACRE WOOD SCHOOL	The Wolfe Centre, The Homesdale Sch,	Snodland, Kent, ME6 5HS	Kristie Hemmings	163956680,00	28 February 2019	Year 9, 10, 11 and 12	250	10:00 - 12:00	Crime x 1 workshop
Sevenside	SEC	TRINITY SCHOOL	Sea Hollow Road,	Sevenside, TN13 3SL	Catherine Hanakala	01732 469 111	06 March 2019	Year 6	60	09:30 - 11:00	Crime x 1 workshop
Sevenside	PRM	ST MICHAEL'S PREP SCHOOL	Sea Hollow Road,	Kent, TN14 5SA	Helen Copp	01959 522 137	08 March 2019	Year 12	29	11:00 - 11:40	Crime x 1 workshop
Sevenside	PRM	DUNTON GREEN PRIMARY SCHOOL	Orford Court, Orford, Sevenside,	Sevenside, Kent, TN13 2JR	Lucy Spicer	01732 462221	14 March 2019	Year 5	70	09:30 - 11:00	Crime x 1 workshop
Greenwich	PRM	WOODHILL PRIMARY SCHOOL	Elaine Avenue, Rochester,	Kent, ME2 2VH	Pashley Green/Dean Brewer	0208 854 5055	20 March 2019	Year 5	79	09:30 - 11:00	Crime x 1 workshop
Greenwich	PRM	EDENBURGH PRIMARY SCHOOL	Woodhill,	London, SE18 5JE	Zain Farooq	01634 294817	29 April 2019	Year 5 and 6	150	09:30 - 11:00	Crime x 1 workshop
Greenwich	PRM	NEW HOUSE YOUTH CENTRE	High Street, Edenbridge,	Kent, TN8 5AB	Julie Madden	01732 863 787	30 April 2019	Year 6	43	16:00 - 18:00	Crime x 1 workshop
Sevenside	PRM	ATESHORND PRIMARY SCHOOL	Chalkwell Lane, Aylesford,	Kent, ME20 2JF	Ian Henderson	01795 419392	21 May 2019	Year 6	30	09:30 - 11:00	Crime x 1 workshop
Sevenside	PRM	MAIDHOUSE MANOR JUNIOR SCHOOL	Teapot Lane, Maidstone,	Kent, ME15 6QN	Mark Green	01634 864721	05 June 2019	Year 5	45	09:30 - 11:00	Crime x 1 workshop
Sevenside	PRM	ARCHBISHOP COURTEVAU PRIMARY SCHOOL	Swallow Rise, Wadeslade,	London, CR7 8SB	Nina Achenbach and Gabli O'Connor	0208 6849329	06 June 2019	Year 6	106	11:00 - 12:30	Crime x 1 workshop
Sevenside	PRM	ST PAUL'S COTE PRIMARY SCHOOL	Whitehorse Road, Maidstone,	Kent, ME15 7QB	Troy Gooding	01622 754666	13 June 2019	Year 6	35	09:30 - 11:00	Crime x 1 workshop
Sevenside	PRM	ELMS SCHOOL	Whitehorse Lane, Swanley Village	Kent, ME15 7QJ	Ben Hulme	01322 664324	17 June 2019	Year 6	15	09:30 - 11:00	Crime x 1 workshop
Sevenside	PRM	VALLEY INVICTA PRIMARY SCHOOL, AT HOLBROUROUGH LAKES	Elms Vale Road, Dover,	Kent, CT17 9PS	Caroline Hughes and Neil Wright	01304 201964	20 June 2019	Year 7, 8, 9, 10 and 11	88	09:30 - 11:00	Crime x 2 workshop
Sevenside	PRM	THE VICTORY ACADEMY	Polkfield Close, Strood,	Kent, ME4 5BR	Ann Pallen	01634 242839	08 July 2019	Year 5 and 6	27	09:30 - 11:00	Crime x 1 workshop
Sevenside	PRM	ST PAUL'S COTE PRIMARY SCHOOL	Magpie Hill Road, Chatham,	Kent, ME4 5JB	Ben Hulme	01322 664324	08 July 2019	Year 10	200	09:30 - 10:30	Crime x 1 workshop
Sevenside	PRM	WHITSTABLE YOUTH HUB	School Lane, Swanley Village	Kent, ME8 7PJ	Yamina Dickinson	07970 430***	15 August 2019	Year 1, 2, 4, 5 and 6	12	09:30 - 10:30	Reform x 1 workshop
Sevenside	PRM	WHITSTABLE YOUTH HUB	Tower Parade, Whitstable,	Kent, CT5 2BJ				1895 - 2295 0665	10	14:00 - 15:30	Crime x 1 workshop

LEGEND :
 PRM = Primary School with Year 6 Transition students
 SEC = Secondary School
 SEC-RU = Secondary School with Pupil Referral Unit
 COMH = Youth Club/Hub
 SEN = Special Educational Needs
 UPDATED : August 17, 2019

TOTAL NUMBERS OF ATTENDEES > 2,674
 TOTAL NUMBERS OF VENUES VISITED > 27
 TOTAL NUMBERS OF WORKSHOPS/SESSIONS > 29

**"I DIDN'T KNOW THAT!" - 2018-2019 ANTI-CRIME-
TRANSITION PRIMARY SCHOOL STUDENT COMMENTS - 1**

Location : Archbishop of Courtenay Primary School, Maidstone - Year 5

Date : June 13, 2019

'A riveting and inspirational presentation on gang crime and its consequences. The children were completely engrossed in Francis's life and advice. He spoke directly to the children; no frills, no patronisation, and straight to the point regarding the messages these young people need to hear. I hope it will have sunk in properly and given them food for thought i.e. crime and gangs are NOT positive or romantic!' (Class Teacher)

'I understand that I have to make the correct choices, as it can affect my whole life'

'I understood that when I go to secondary school, I have to make the right choices and these choices will affect my future life'

'I got a lot from the workshop and I know what is right and wrong about friendship'

'I thought it helped a lot with gangs'

'I loved it'

'It helped me so I can keep out of danger'

'The workshop has helped me because now I know more about what happens to you when you do a crime'

'Helped me a lot to understand crime and prison more'

'It has helped me to not get a criminal record'

Archbishop of Courtenay Primary School

Location : Aylesford Primary School, Tonbridge and Malling - Year 6

Date : June 05, 2019

'I learned a lot more. I learned that there are different kind of prisons depending on your age and that Kent has the most prisons in the UK'

'It really helped me to understand what would happen in prison and how you can change your life around'

'Breaking the law is the wrong choice and you will suffer if you do'

'I got loads out of it and it has helped me tremendously'

'It made me feel aware and confident about making choices'

'I got a lot from this workshop. I didn't know until now that your criminal record affects your life a lot'

'I learnt that gangs can be extremely dangerous. I got a lot out of it and I now know how to be safe in the situation'

'It has helped me to understand what will happen if I got mixed up with the wrong people and it has taught me that some people make the wrong choices in life'

'What my parents tell me is true and that my future matters'

'It has made me feel more confident when going out and aware of what I should be looking out for. It has also made me more confident making choices'

'The workshop has helped me to not choose bad people to be my friends and to pick nice good people as friends'

'That you can't go to some countries if you have a criminal record and that to pick good people to be my friend and not bad people'

'I got out of it that if you were to go to prison what it would be like and the consequences are, and Francis really inspired me and gave me the best advice I've ever been given'

'I now know about criminal records'

Aylesford Primary School

Original Student Evaluation Forms from which the above comments were extracted can be viewed at our office on request.

**"I DIDN'T KNOW THAT!" - 2018-2019 ANTI-CRIME-
TRANSITION PRIMARY SCHOOL STUDENT COMMENTS - 2**

Location : Dunton Green Primary School, Sevenoaks - Year 6

Date : March 20, 2019

***"Thank you so much to Francis for coming to talk to our Year 6 class again this year; the children loved the workshop and thoroughly enjoyed the content. They had lots of questions and felt that the presentation had been useful. The children felt that it would be likely to prevent them from making bad decisions later in their lives and they were engaged throughout. The quiz at the end was good and I think there could be more opportunities for the children to partake in activities"* (Class Teacher)**

'It was presented by someone who has experienced bad things and had turned his life around'

'Good ideas for how to follow a good path in life'

'Never be in gangs'

'Education sets you free'

'More confident to go to secondary school'

Dunton Green Primary

Location : Edenbridge Primary School, Sevenoaks - Year 6

Date : May 21, 2019

'I learned a lot more about different consequences you get from different crimes'

'It has helped me feel more confident with going to secondary school and making the correct choices'

'It helped me understand the consequence of gangs'

'Prison is very bad and don't be in a gang'

'It has made me think more about prison and it is worse than I thought it was'

'I found out that gangs are very dangerous, and you should not join one'

'That the overall meaning is that school is the lock and education is the key'

'I got a lot more knowledge than I knew before this workshop and it gave me a great insight into gangs – thanks'

'I found out not to get into gangs as they cause lots of trouble'

'I got a lot of information about the consequences of being in gangs and I feel more confident for secondary school'

'I found out a lot of helpful things out of this workshop and it has helped me a lot about gangs/drugs and other things'

'I was really satisfied with today's workshop because it really inspired me and taught me that making the right choice is important'

'I got a lot out of it because now I know what actually happens when you go to jail; the consequences and how it is like. I know how the sentences are and how a criminal record affects your life'

'I found out how breaking the law can affect your future. I found out how horrible prison can be'

Edenbridge Primary

Original Student Evaluation Forms from which the above comments
were extracted can be viewed at our office on request.

**"I DIDN'T KNOW THAT!" - 2018-2019 ANTI-CRIME-
TRANSITION PRIMARY SCHOOL STUDENT COMMENTS - 3**

Location : Elaine Primary School, Medway - Year 5

Date : April 29, 2019

'Extremely relevant workshop pitched appropriately for our children and their learning being covered this term. Francis was very willing to answer honestly to questions asked enabling our children to experience authenticity about his past. The Year 5 children at Elaine were very engaged throughout the workshop presentation and we look forward to inviting RRR back in the future'
(Class Teacher)

'Dear Francis, We would like to thank you for visiting us at Elaine Primary School at the beginning of the term. Thanks to your visit, we now know to think carefully about the choices we make and how they can affect the lives of ourselves and others.

We thank you for sharing such a personal story which we felt helped us to relate to you better. We also liked how you took the time to speak to everyone of us individually and find out about our future goals.

This term we have been reading a book called "Too much trouble", which is about two brothers who ran away from home and are manipulated into joining a gang. The workshop you led has really helped us to understand the characters more because you brought the narrative to life for us.

We would love to share our journey outcomes with you when we have completed our learning journey at the end of the summer term. Thank you for inspiring us and giving us many things to reflect on' – Emerald, Elm and Garnet Class

Elaine Primary

Location : Lady Boswell's Primary School, Sevenoaks - Year 6

Date : February 07, 2019

'I learnt some interesting things, but it really just made me scared'

'Francis has told me a huge amount of cautions to avoid as it will change my chances of achieving my dreams'

'It has helped me not to be friends with bullies'

'The main thing I took out was make the right choices in life'

'I learnt not to give in to peer pressure'

'I've learnt about choosing your friends carefully and how bad choices can have a massive consequence and that criminals can be dumb people'

'It told me how easy it is to be tempted to do bad things'

'I have learnt that one bad choice can ruin your life'

'It tells me to be careful what crowd I go with'

'That one mistake could send you to prison and change your life forever'

Lady Boswell's Primary

Original Student Evaluation Forms from which the above comments were extracted can be viewed at our office on request.

**"I DIDN'T KNOW THAT!" - 2018-2019 ANTI-CRIME-
TRANSITION PRIMARY SCHOOL STUDENT COMMENTS - 4**

Location : Maundene Primary School, Medway - Year 5

Date : June 06, 2019

***'Dear Francis, on behalf of Maundene Primary School and the Year 5 cohort, we would like to say a massive thank-you for your talk on the 6th June 2019. The talk was incredibly inspirational and allowed the children to explore some of the challenging topics in a safe and secure environment. Many of the children got a lot from this talk and were able to make links to what they had been learning about around knife crime, gangs and the British Justice System. This year 5 cohort were able to use your resourceful information from your talk to support with their own mock trial of the characters from the core text 'Too Much Trouble'. We would love to invite you back again next year, in June, for the new cohort of Year 5 pupils.'* (Class Teacher)**

'It has helped me to stay aware of my choices I make'

'This workshop helped me understand the consequences you receive depending on the crime you do. It also helped me to hang out with the right non-dangerous people and that education is the key'

'I got that if you have a criminal record you can't get certain jobs. It has helped me make the right choices'

'This workshop helped me understand crime a lot better. For example, I never knew a criminal record could stop you going on holiday to some countries'

'This workshop helped to understand that education is key and to stay with nice people. Also, I learnt that in prison you could be locked up for 22 hours per day'

'It has helped me to understand what prison life is like and why you should not commit a crime'

'It has helped because I now know not to hang out with bad people'

'I feel way more confident about moving schools as I know to tell a trusted adult about things and don't be effected by peer pressure'

'I learnt that if you join a gang, but don't do the crime, you may be still put in prison with a criminal record'

'This has helped me understand how joint-enterprise can get you arrested and that gangs will ruin your life by making you go to prison'

Maundene Primary

Location : St. Michael's Prep School, Sevenoaks - Year 6

Date : March 14, 2019

'It made me think that I really need to think carefully before I do things'

'It has helped me a lot to understand the consequences on crime and I will definitely tell family and friends everything I have learned'

'It made me understand more about what happens when you get arrested'

'I think the presentation was great and I have realised that I definitely don't want a criminal record'

'It gave me the understanding that everyone can do something wrong and if I do, I will think about it and know what is coming'

'I know that if I do something extreme outside of school I can get punished and go to prison. It was really unbelievable that Francis came from gangster boy to a mature grown-up that was really inspirational'

St. Michael's Prep

Original Student Evaluation Forms from which the above comments
were extracted can be viewed at our office on request.

**"I DIDN'T KNOW THAT!" - 2018-2019 ANTI-CRIME-
TRANSITION PRIMARY SCHOOL STUDENT COMMENTS - 5**

Location : St. Paul's Primary School, Sevenoaks - Year 6

Date : June 17, 2019

'Dear Francis, thank you so much for coming in to do the above workshop for our Year 6 Children. The feedback that we received from the children, was incredibly positive, clearly showing how much, they had benefitted and enjoyed your session. Comments from the children included "I found the workshop inspirational and I was amazed how his life has switched around and it taught me to make the right choices" and "It had helped by showing me that consequences of a criminal record and what prison is like. It has taught me not to mix with the wrong people". We would like to thank you so much for your time and for coming to visit us at St. Paul's and we look forward to working with your charity in the future' (Headteacher)

'It helped by showing me the bad side to gangs and prison'

'I got a lot of the workshop. I have learnt how bad it is in prison and not to make bad choices'

'I have learnt to never ever do bad against the law'

'I learnt about prison and how hard it is'

'Well what I got is not to take drugs and don't join gangs and don't go to prison because it isn't a nice place, so I got lots out of the workshop'

'I felt more confident because I know to avoid people selling drugs. It was very helpful, and I really enjoyed it. 10/10.'

'It helped me to feel more confident about life and secondary school and to not commit crimes because it could mess up my life and jobs'

'It helped me understand the dangers of drugs'

'I found out more about how prison can really damage your life and what prison is like. It helped me think of the consequences'

St. Paul's Primary

Location : Valley Invicta School at Holborough Lakes, Tonbridge and Malling - Year 5&6

Date : July 08, 2019

'It has helped me a lot. It made me realise that I don't need to be or want to be in gangs because education is all I need'

'I feel a bit more confident'

'I got loads out of this information and I really felt confident out of it'

'I now know to be careful when meeting strangers'

'It helped me very much as I wasn't that confident and that gangs bully you to join them. I loved the assembly'

'It has helped me so much and I feel much more confident about starting secondary school and being more aware of my surroundings'

'It has definitely told me to avoid gangs'

'On many facts I was shocked, but it really helped me. Now I know how it is in prison. I really don't want to go to prison. Thank you for coming and helping us understand about crimes. I would rate it 10/10.'

Holborough Lakes Primary

Original Student Evaluation Forms from which the above comments
were extracted can be viewed at our office on request.

**"I DIDN'T KNOW THAT!" - 2018-2019 ANTI-CRIME-
TRANSITION PRIMARY SCHOOL STUDENT COMMENTS - 6**

Location : Weald Community Primary School, Sevenoaks - Year 6

Date : November 07, 2018

'Introduction was good in getting to know the children and taking time for each person. Underlying theme to keep children safe. Connecting on common interests. Good audience participation. Exposure to terms and making awareness to possibly unfamiliar language. Contrast between Francis's image and that of a stereotypical ex-gang member. Eye opening for the children'
(Teacher)

'It helped me because I now understand how he felt and how other people felt if that happened to them'

'It really taught me how bad prison is and getting into gangs'

'It has helped me realise how bad the consequences of crime are'

'It has helped me to understand more about why not to get into a gang or break the law'

'I think he was very good and taught our class lots'

'It helped me so that now I know that I should not get involved in any gangs'

Weald Primary

Location : Whitehorse Manor Junior School, Croydon - Year 6

Date : June 10, 2019

'I learnt more about the outside world. It has helped me a lot'

'It has helped me with why I should not get into crime and the consequences'

'It helped me because I was less confident about secondary school but, now I am more confident and if I see some people ganging up, I will tell the Police'

'It has helped me understand that prison is as bad as hell'

'I always knew it was bad to break the law but now, I think this workshop really helped me understand what could happen to my future'

'More sight of the world and now I am confident I don't want to go prison'

'It helped me by not getting involved in gangs or bad behaviour'

'This workshop helped me understand why crime is terrible and not many people get away with it'

'That not to do the wrong thing or I will be in serious trouble with the Police'

'I learnt that some young people get in trouble by being in gangs. I now know not to be in a gang'

'It has helped me to know more about not letting people put pressure on you to do bad stuff'

'It explained how scary prison is and why you should avoid breaking the law'

Whitehorse Manor Junior School

4/]#Original Student Evaluation Forms from which the above comments were extracted can be viewed at our office on request.

**"I DIDN'T KNOW THAT!" - 2018-2019 ANTI-CRIME-
TRANSITION PRIMARY SCHOOL STAFF COMMENTS - 1**

*'A riveting and inspirational presentation on gang crime and its consequences. The children were completely engrossed in Francis's life and advice. **He spoke directly to the children; no frills, no patronisation, and straight to the point regarding the messages these young people need to hear.** I hope it will have sunk in properly and given them food for thought i.e. crime and gangs are NOT positive or romantic!'*

Archbishop of Courtenay Primary School

*'Very good workshop, age appropriate and pitched perfectly. Found it inspirational to hear how Francis had turned his life around. **Promoted positive messages about life choices and the consequences of poor choices.** The students were very focused during the presentation and spoke very positively afterwards. Hope you can return next year!'*

*'Fascinating and extremely interesting workshop. **Delivered in a way that held the attention of the students.** It provided them with lots of facts and information that I feel will really impact on them to make positive life choices. A very inspirational story!'*

*'Dear Mr Osei-Appiah, I would like to thank you for attending Valley Invicta Primary School at Aylesford on 5th June 2019. I have heard such positive feedback from both children and the teachers. **They have never seen or heard such an inspirational speaker.** They are still talking about the impact a month later. We would love to invite you back next year and I understand my PA has sent some suggested dates. Thank you again, and we look forward to seeing you again in the future.'*

Aylesford Primary School

*'Thank you so much to Francis for coming to talk to our Year 6 class again this year; the children loved the workshop and thoroughly enjoyed the content. They had lots of questions and felt that the presentation had been useful. **The children felt that it would be likely to prevent them from making bad decisions later in their lives and they were engaged throughout.** The quiz at the end was good and I think there could be more opportunities for the children to partake in activities'*

Dunton Green Primary School

*'Thought provoking message. **Very credible presenter.** Lots of opportunity for pupil voice. Children engaged and processing the messages - evident through questions they were asking.'*

Edenbridge Primary School

*'The workshop was presented really well and pitched at the right level for the children in Year 5. **I thought the message was very clear that children should not get involved in crime or join a gang and give in to peer pressure.** From our discussions back in class afterwards, **it was clear that the children understood and were deterred from committing crimes in future.** I thought it was a very inspirational story and we are very grateful to Francis for sharing with us'*

'Extremely relevant workshop pitched appropriately for our children and their learning being covered this term. Francis was very willing to answer honestly to questions asked enabling our children to experience authenticity about his past. The Year 5 children at Elaine were very engaged throughout the workshop presentation and we look forward to inviting RRR back in the future'

Elaine Primary School

Original Professionals Evaluation Forms from which the above comments
were extracted can be viewed at our office on request

**"I DIDN'T KNOW THAT!" - 2018-2019 ANTI-CRIME-
TRANSITION PRIMARY SCHOOL STAFF COMMENTS - 2**

*'Super presentation as ever! Children fully engaged; talk relevant to choices they may have as they start at Secondary school, and it raised awareness of possible situations they may encounter (e.g. drugs, peer pressure, alcohol). **Francis quiet, calm presence is perfect for the possible reactions to the content of the talk, particularly with children of this age.** Super Q and A session, where questions were answered. Thank you and looking forward to next year!'*

Lady Boswell's Primary School

*'Dear Francis, on behalf of Maundene Primary School and the Year 5 cohort, we would like to say a massive thank-you for your talk on the 6th June 2019. **The talk was incredibly inspirational and allowed the children to explore some of the challenging topics in a safe and secure environment.** Many of the children got a lot from this talk and were able to make links to what they had been learning about around knife crime, gangs and the British Justice System. This year 5 cohort were able to use your resourceful information from your talk to support with their own mock trial of the characters from the core text 'Too Much Trouble'. We would love to invite you back again next year, in June, for the new cohort of Year 5 pupils.'*

Maundene Primary School

*'We book Francis to come to St Michael's at this time of year as we cover crime and punishment in PSHE. The talk he gives to the pupils is open and honest. **These children do, by and large, come from privileged backgrounds so this talk is, in many ways, even more important to deliver to them so they become aware of how choices can affect your whole life'***

St. Michael's Prep School

*'Dear Francis, thank you so much for coming in to do the above workshop for our Year 6 Children. **The feedback that we received from the children, was incredibly positive, clearly showing how much, they had benefitted and enjoyed your session.** Comments from the children included "I found the workshop inspirational and I was amazed how his life has switched around and it taught me to make the right choices" and "It had helped by showing me that consequences of a criminal record and what prison is like. It has taught me not to mix with the wrong people". We would like to thank you so much for your time and for coming to visit us at St. Paul's and we look forward to working with your charity in the future'*

St. Paul's Primary School

'Francis had a great rapport with the children. For a group of children that struggle to sit still for a long time, they were really engaged and interested in the topic. The information was pitched correctly and made the children think. After the session, the children had some good questions and final thoughts about the session – we are looking forward to next year!'

Valley Invicta Primary School at Holborough Lakes

'Third year having Francis visit our class – each year we are very impressed by the entire workshop. Very informative - good rapport with the class. Lots of questions and points raised throughout by children – high levels of interest. Thank you very much'

Weald Primary School

*'Francis was professional and had the respect of the children quickly. This presentation was relevant and informative. **The children are often worried about their futures in secondary and beyond and they have heard a lot of 'Chinese whispers' about gangs. Francis was able to advice first-hand about the importance of the choices they make. He was also able to advice about how gangs groom. He was invaluable and the children learned a lot. Thank you.'***

Whitehorse Manor Junior School

Original Professionals Evaluation Forms from which the above comments
were extracted can be viewed at our office on request

**"I DIDN'T KNOW THAT!" - 2018-2019 ANTI-CRIME-
SECONDARY SCHOOL STUDENT COMMENTS - 1**

Location : Elms School (SEN), Dover - Year 7,8,9,10,11

Date : June 20, 2019

'This was a very informative talk that was pitched at an appropriate level for our students. They found it very interesting and an excellent introduction to our "anti-bullying day". Th pupils listened well, which means that the talk was interesting and enthralling for them. Francis is an inspiration to us all, thank you' (Headteacher)

'It made me understand a lot about bullying and that I can change and be a better person'

'Don't hang around with gangs. Don't do drugs'

'I got a lot out of this and it helped me be a non-bully'

'I now know Francis way more!'

Elms School

Location : Maplesden Noakes School, Maidstone - Year 8 and 9

Date : December 04, 2018

'I have a better understanding of crime, peer pressure, drugs and alcohol. The assembly was 9/10 – thank you for coming to our school to open our eyes'

'I understand more about what would happen to you if you get involved in bad stuff that's against the law'

'The workshop helped me in not wanting to go to prison'

'It has helped me a lot and now I know what dangers to look out for'

'It helped me understand the punishment for involvement in gangs and how it could affect my future'

'Your charity will help young teenagers stay on the right path'

'It helped me. Also, the fact that Francis had been involved in the gang and the consequences that happened to him was better than someone just reading a script'

'It helped me by telling me what I should do and avoid the consequences since they are very bad'

'I now know to make the right choices. I understand the consequences for making the wrong choices. I also now know that if I find me or any of my family/friends in this situation, there is always a way out!'

'I now understand to make the right choices and not give into peer pressure and also what life would be like if I was in prison and the effects it would have in the future'

'From the workshop, I've concluded that I will NOT commit any crimes that will have negative impact on my future . In addition to that, I will not let anyone influence me to do bad things'

"I now know more about knife crimes and how getting involved in a gang can affect those around you'

'There are a lot of children that die because of knife crime'

'What I got out of the workshop is that I now understand more about what prison life is like. I also learnt about the consequences of what happens when you get arrested and how it can not only impact the person but, their journey as well'

'It has helped me a lot. It educated me on what could happen; what it means to be in prison and what it is like; what knife crime can do because someone thought it was funny and clever to carry a knife. Francis is a great presenter and I would love to get all of my friends educated like this'

Maplesden Noakes School

Original Student Evaluation Forms from which the above comments were extracted can be viewed at our office on request.

**"I DIDN'T KNOW THAT!" - 2018-2019 ANTI-CRIME-
SECONDARY SCHOOL STUDENT COMMENTS - 2**

Location : St. John's Catholic Comprehensive School, Gravesham - Year 12

Date : November 21, 2018

*'The consequences of going into a gang and making bad decisions'
'It was very useful to aide my understanding of crime rates in young people'
'Made me aware of how easy it could be to become a gang member'
'I understand how manipulative gangs can be and how dangerous it can be to be in one'
'The workshop helped me to realise how quick you can go to the wrong pathway and ruin all of your chances
because of your bad choices'
'I have a more well-rounded view of crime'
'I know what it's like to be in a gang now'*

St. John's Catholic Comprehensive School

Location : The Malling School, Maidstone - Year 8

Date : February 25, 2019

*'It has helped me a lot with how easy you can get into gangs and breaking the law'
'More information on the punishments of our actions'
'I realised how a criminal record affects you even if you're reformed for many years'
'I learnt more about how prisons work'
'It has helped me by showing what would happen if I got a criminal record. It also helped by showing us Francis'
story'
'The consequences of getting a criminal record and what it is like in prison'
'It has helped me because it showed me what it is like in a prison and so now, I do not want to do crime so I can
live in peace'
'To understand what it's like in prison'
'I understand what prison is like and how being in a gang can affect you'
'Helped me know not to join the local gangs. It said what gangs are in my area and made me more confident. It
also described very well what age groups go to what prisons'
'I now realise all the things that could happen if I try to break the law'
'I realise how bad crime is and what the consequences are for committing it'
'I learnt more about the horrible conditions of prison and the crimes that young people get caught up in. This will
help me to make the right decisions in life'
'Not to be a drug dealer'
'It has helped me as I now understand more about how criminal record affect you. I also understand more about
drugs, prison and gangs'*

The Malling School

Original Student Evaluation Forms from which the above comments
were extracted can be viewed at our office on request.

**"I DIDN'T KNOW THAT!" - 2018-2019 ANTI-CRIME-
SECONDARY SCHOOL STUDENT COMMENTS - 3**

Location : The North School, Ashford - Year 11 and 12

Date : January 10, 2019

'It helped outline to me, the absolute path that I will not go down and the pride I take in my current path'

'I feel it gave me a clearer indication of how the legal system operates'

'It helped a lot and I found it very interesting. I learned a lot more about prison life'

'Gave me an insight of the horrors of prison'

'Just impressed overall'

'It's helped me a lot and not to get arrested and not to get a criminal record'

The North School

Location : The Victory Academy School, Medway - Year 10

Date : July 08, 2019

'I feel as if Francis was very confident and very energetic. He explained everything clearly and he went through each topic patiently explaining it piece by piece. He was open about his past but told us how education was his key to freedom'

'I was already aware of most of the subjects, but it helped to reboot things I had forgotten'

'I learnt a lot more about what is like in prison and how they get treated and also about how many crimes affect your future. Helped me by convincing me to not make those choices'

'It helps as I now know a real person who experienced it, so the emotion shown is enhanced and helps us understand more and easier'

'It showed that gangs are dangerous and bad for people'

'I understood what happens if you break the law. The workshop was more interesting than the ones we have had by other organisations before'

'This information helped me understand of the consequences and how crime destroys your future. It is better to stick with education because it is the key to open all doors'

'I am more aware of crime and also know the penalty given to those who commit crime'

'Not to commit a crime and stay in education'

'It opened my eyes to gangs and drugs'

'I know how to protect myself more'

'I really enjoyed this workshop. It helped me out so much and it was very interesting, and it answered all my questions. It was amazing workshop'

'It was really helpful as the person that had commit crime and was in a gang stepped up with confidence to explain to us about crime and gangs'

'The workshop intrigued me and motivated me even more to pursue a career involving criminology'

'It helped me realise what choices I should make when I'm older'

The Victory Academy School

Original Student Evaluation Forms from which the above comments were extracted can be viewed at our office on request.

**"I DIDN'T KNOW THAT!" - 2018-2019 ANTI-CRIME-
SECONDARY SCHOOL STAFF COMMENTS**

*'This was a very informative talk that was pitched at an appropriate level for our students. **They found it very interesting and an excellent introduction to our "anti-bullying day"**. Th pupils listened well, which means that the talk was interesting and enthralling for them. Francis is an inspiration to us all, thank you'*

Elms School

*'Speaking to students after the assembly they really enjoyed the presentation, **they found the real-life interaction really helpful**. This has linked in really well with anti-bullying week and their choices made in school and out of school'*

Maplesden Noakes School

*'Dear Francis, I am writing to thank you for conducting such a powerful and informative workshop yesterday on anti-crime to our sixth form students. **It was a fantastic presentation and after looking at the students completed feedback forms, I am not surprised to see they found the workshop informative and now feel more confident they will be able to make the right choices and not break the law or commit a crime in the future**. Thank you once again and I look forward to having you in again in the future'*

St. John's Catholic Comprehensive School

*'Dear Francis, I would like to take this opportunity on behalf of The Malling School staff and students, to thank you for the fantastic presentation you gave to students this week. **The message delivered was powerful and current, your passion is clear, and students were totally engaged throughout**. We hope to see you again in the future. Many thanks once again'*

*'This was an excellent presentation. There were a lot of powerful messages put forward. The students were given a lot of information about what will happen if they commit a crime. **I believe the presentation will help deter young people from committing crimes in the future'***

The Malling School

*'**In session 1 with the A-Level Law students, the impact was profound**. In the follow up lessons, all students admitted that their viewpoint that prison should focus wholly on punishment was reversed. Some are going on to study Law or Criminology at University and this has educated them and provoked debate and discussion. **In session2 of the mixed young year groups, again it was excellent delivery. Feedback suggests impact has been made**. Some students commented after the session that "prison - I don't ever want to go there"*

The North School

*'Dear Francis, Thank you so much for delivering Reform Restore Respect in our academy this week. Your story was very frank, open and honest, to which our students were very receptive. I know that they appreciated your first-hand account on gangs and prison life and from their responses, have taken away your message of choosing education. **This information has proved to be very timely as gang culture and knife crime is being widely reported in the media. Our young people need to be educated that this is also happening in the Medway towns**. I look forward already to your next visit to keep this message going'*

*'**A great presentation, much needed in the academy. Students engaged and enjoyed listening to someone speak who has first-hand experience inside a gang and prison**. Students took time to ask questions after the presentation and referred to Francis as an 'inspiration'. A very important topic that was covered knowledgeably and with impact'*

*'I missed the start of the presentation, but I was impressed with how honest and real he was. **It was good to see it was not glamorised, but the truth of how it was**. Hoping this will have a positive impact on the students'*

The Victory Academy School

Original Professionals Evaluation Forms from which the above comments
were extracted can be viewed at our office on request

Reform Restore Respect Professionals Service Quality & Feedback
Questionnaire

Professionals Feedback (Your feedback is vital for us in continuing our services)

Such as:

- General feedback of the workshop, presentation from Presenter(s) and the inspirational work for the community.
- Comments on contribution by Reform Restore Respect towards community safety, reducing offending and deterring future offending.
- Comments on the impact of the assembly/talk/workshop on the students or young people.

Third year having Francis visit our class - each year we are very impressed by the entire workshop.
very informative - great rapport with the class.
Lots of questions and points raised throughout by children - high level of interest.
Thank you very much.

NAME:

Annie Littlejohn

PROFESSION/ROLE:

Year 6 Teacher

EMAIL/CONTACT:

kent.sch.uk

ORGANISATION/SCHOOL:

Weald CP School

DATE:

07/11/18

Reform Restore Respect Professionals Service Quality & Feedback Questionnaire

Professionals Feedback (Your feedback is vital for us in continuing our services)

Such as:

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- Comments on contribution by Reform Restore Respect towards community safety, reducing offending and deterring future offending.
- Comments on the impact of the assembly/talk/workshop on the students or young people.

- Introduction good - getting to know
 - Taking time for each person.
- underlying theme - to keep children 'safe'
- connecting on common interests.
- Good audience participation.
- Exposure to terms - making awareness to possibly unfamiliar language
- Contrast between Francis' image + that of a stereotypical gang member - eye opening for them.

NAME:

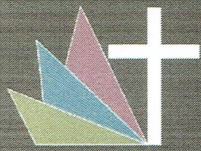
..Elliot... Fox.....

PROFESSION/ROLE: ..Teaching... Assistant.....

EMAIL/CONTACT: ..gmail... com.....

ORGANISATION/SCHOOL: ..Weald... Community... primary
school

DATE: ..7.11.18.....



22nd November 2018

Franci Osei-Appiah
Reform Restore Respect
PB005
Easistore – Block 7
Enterprise Way
Edenbridge
Sevenoaks
Kent
TN8 6HF

Dear Francis

I am writing to thank you for conducting such a powerful and informative workshop yesterday, on anti crime to our sixth form students.

It was a fantastic presentation and after looking at the students completed feedback forms, I am not surprised to see they found the workshop informative and now feel more confident they will be able to make the right choices and not break the law or commit a crime in the future.

Thank you once again and I look forward to having you in again in the future.

Yours sincerely

Mrs L Ainscow
Assistant Headteacher

Excellence for All Service to Others Inspired by Christ

Tel: 01474 534718

Email: office@stj.kent.sch.uk

Address St John's Catholic Comprehensive School
Rochester Road, Gravesend, Kent, DA12 2JW

Reform Restore Respect Professionals Service Quality & Feedback
Questionnaire

Professionals Feedback (Your feedback is vital for us in continuing our services)

Such as:

- General feedback of the workshop, presentation from Presenter(s) and the inspirational work for the community.
- Comments on contribution by Reform Restore Respect towards community safety, reducing offending and deterring future offending.
- Comments on the impact of the assembly/talk/workshop on the students or young people.

SPEAKING TO STUDENTS AFTER THE ASSEMBLY THEY REALLY ENJOYED THE PRESENTATION, THEY FOUND THE REAL LIFE INTERACTION REALLY HELPFUL.

THIS HAS LINKED IN REALLY WELL WITH ANTI-BULLYING WEEK AND THEIR CHOICES MADE IN SCHOOL AND OUT OF SCHOOL.

NAME:

.....STEPHGN.....CHAPMAN.....

PROFESSION/ROLE:

.....HEAD OF YEAR 9.....

EMAIL/CONTACT:

.....kent.sch.uk.....

ORGANISATION/SCHOOL:

.....MAPLEDEN NUAKES.....

DATE:

.....07/12/2018.....

Reform Restore Respect Professionals Service Quality & Feedback
Questionnaire

Professionals Feedback (Your feedback is vital for us in continuing our services)

Such as:

- General feedback of the workshop, presentation from Presenter(s) and the inspirational work for the community.
- Comments on contribution by Reform Restore Respect towards community safety, reducing offending and deterring future offending.
- Comments on the impact of the assembly/talk/workshop on the students or young people.

Session 1: A level law students.
The impact was profound. In the follow up lessons, all students admitted that their viewpoint of prison should focus wholly on punishment was reversed. Some are going on to study law or Criminology at university and this ~~will~~ has educated them and provided debate and discussion.

Session 2: Excellent delivery - feedback suggests an impact has been made. Some students commented after the session that "prison - I don't ever want to go there".

NAME: Nicola Maples

PROFESSION/ROLE: Teacher of Law

EMAIL/CONTACT: kent.sch@kent.sch.uk

ORGANISATION/SCHOOL: The North School - Ashford

DATE: 10/1/19

Reform Restore Respect Professionals Service Quality & Feedback Questionnaire

Professionals Feedback (Your feedback is vital for us in continuing our services)
<p>Such as:</p> <ul style="list-style-type: none"> • General feedback of the workshop, presentation from Presenter(s) and the inspirational work for the community. • Comments on contribution by Reform Restore Respect towards community safety, reducing offending and deterring future offending. • Comments on the impact of the assembly/talk/workshop on the students or young people.
<p>Super presentation as ever! Children fully engaged; talk relevant to choices they may have as the^{they} start at secondary school, and ^{it} raised awareness of possible situations they may encounter (eg drugs, peer pressure, alcohol).</p> <p>Francis' quiet, calm presence is perfect for the possible reactions to the content of the talk, particularly with children of this age.</p> <p>Super Q and A session, where questions were answered honestly^{honestly}.</p> <p>Suggestion → some sort of movement break/active time half way through, to help the "lively" ones refocus!</p>

NAME:

TRACY WICKS

PROFESSION/ROLE:

YEAR 6 TEACHER

EMAIL/CONTACT:

ORGANISATION/SCHOOL:

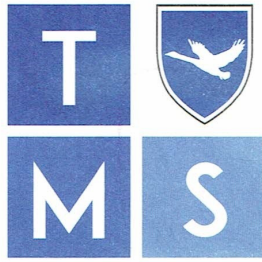
lady Beswell's

DATE:

12.2.19

Thank you, and looking forward to next year!
Tracy
Kent.sch.uk

The Malling School
Beech Road
East Malling
Kent
ME19 6DH
Tel:
01732 840995
Web:
themallingschool.kent.sch.uk



THE
MALLING
SCHOOL

Headteacher: John Vennart BSc, PGCE

Email: office@themallingschool.kent.sch.uk

Francis Osei
Appiah

6th March 2019
HC/kw

Dear Francis

I would like to take this opportunity on behalf of The Malling School staff and students, to thank you for the fantastic presentation you gave to students this week.

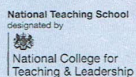
The message delivered was powerful and current, your passion is clear and students were totally engaged throughout.

We hope to see you again in the future.

Many thanks once again.

Yours sincerely

Mrs H Cable
Deputy Head Tydeman Centre & SMSC Co-ordinator



Reform Restore Respect Professionals Service Quality & Feedback Questionnaire

Professionals Feedback (Your feedback is vital for us in continuing our services)

Such as:

- General feedback of the workshop, presentation from Presenter(s) and the inspirational work for the community.
- Comments on contribution by Reform Restore Respect towards community safety, reducing offending and deterring future offending.
- Comments on the impact of the assembly/talk/workshop on the students or young people.

Presenter was engaging - message well delivered.

- Power Points + Videos help explain the message.

- Pupils were talking about possible gangs in local area + seemed concerned.

NAME:

Chris de Proeck

PROFESSION/ROLE:

teacher

EMAIL/CONTACT:

ORGANISATION/SCHOOL:

The Malling School

DATE:

25-2-19

Reform Restore Respect Professionals Service Quality & Feedback Questionnaire

Professionals Feedback (Your feedback is vital for us in continuing our services)

Such as:

- General feedback of the workshop, presentation from Presenter(s) and the inspirational work for the community.
- Comments on contribution by Reform Restore Respect towards community safety, reducing offending and deterring future offending.
- Comments on the impact of the assembly/talk/workshop on the students or young people.

This was an excellent presentation. There were a lot of powerful messages put forward. The students were given a lot of information about what will happen if they commit a crime. I believe the presentation will help deter young people from committing crimes in the future.

NAME:

..... Benjamin Mills

PROFESSION/ROLE:

..... Teacher

EMAIL/CONTACT:

kent.gchu

ORGANISATION/SCHOOL:

..... The Malling School

DATE:

..... 26/2/2019

In this section

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BBC School Report



Reform Restore Respect

Today Year 8 students had a presentation by Reform Restore Respect :

Reform Restore Respect was set up and founded by Francis Osei-Appiah FRSA to educate, encourage, inspire and transform the lives of young people. 17 years ago and as a young teenager, Francis Osei-Appiah FRSA was a very bright academic student in the Tottenham area of North London. However, he didn't want to be the 'smart' kid who was bullied and rebelled and turned to the gangs to find his sense of belonging and status.

Francis grew up in Tottenham's notorious Broadwater Farm Estate. During his time in prison, he did a lot of soul searching and found his true identity and decided to once again study and apply himself to learning. He left prison and went on to set up the charity Reform Restore Respect (RRR) for young people as beneficiaries due to his personal and painful experience of serving a lengthy prison term and uses his experience and past to bring home the harsh reality of prison.

Today Francis was joined by the High Sheriff of Kent, Mrs Jane Ashton, Her Majesty the Queen's representative for Kent as this is her chosen charity for the year.



[View Images](#)



TRINITY SIXTH FORM

Dear Mr. Francis Osei-Appiah

On behalf of Trinity school we would like to thank you for enriching us with your powerful stories. I think we all would have taken a lot from your speech and are amazed by your attitude and commitment to helping us stay focussed and appreciative of the school and opportunities we have.

many thanks from Trinity Sixth Form.

Royal Mail
04-03-2011

Medway
Mail Centre



MR. FRANCIS OSEI-APPIAH
REFORM RESTORE RESPECT
PB 005
Easistore Self Storage
Block 7
Enterprise Way
Ederbridge
Kent
TN8 6HV

Reform Restore Respect Professionals Service Quality & Feedback
Questionnaire

Professionals Feedback (Your feedback is vital for us in continuing our services)
Such as: <ul style="list-style-type: none">• General feedback of the workshop, presentation from Presenter(s) and the inspirational work for the community.• Comments on contribution by Reform Restore Respect towards community safety, reducing offending and deterring future offending.• Comments on the impact of the assembly/talk/workshop on the students or young people.
<p>We both Francis to come to St Michaels at this time of year as we cover crime and punishment in PSHE.</p> <p>The talk he gives to the pupils is open and honest. These children do, by and large, come from privileged backgrounds so this talk is, in many ways, even more important to deliver to them so they become aware of how choices can affect your whole life.</p>

NAME:

..... Fraser Wiseman

PROFESSION/ROLE:

..... Deputy Headteacher

EMAIL/CONTACT:

..... kent.sch.uk

ORGANISATION/SCHOOL:

..... St. Michaels Prep School

DATE:

..... 22/3/19

Reform Restore Respect Professionals Service Quality & Feedback
Questionnaire

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Thank you so much to Francis for coming to talk to our year 6 class again this year; the children loved the workshop and thoroughly enjoyed the content. They had lots of questions and felt that the presentation had been useful. The children felt that it would be likely to prevent them from making bad decisions later in their lives and they were engaged throughout. The quiz at the end was good and I think there could be more opportunities for the children to partake in activities.

NAME:

Lucy Spicer

PROFESSION/ROLE:

class teacher

EMAIL/CONTACT:

Kent.sch.uk

ORGANISATION/SCHOOL:

Dunton Green Primary School

DATE:

20/3/19

① Dear Francis,

We would like to thank you for visiting us at Elaine Primary School at the beginning of the term. Thanks to your visit, we now know to think carefully about the choices we make and how they can affect the lives of ourselves and others.

We thank you for sharing such a personal story which we felt helped us to relate to you better. We also liked how you took the time to speak to every one of us individually and find out about our future goals.

This term we have been reading a book called "Too much trouble", which is about two brothers who ran away from home and are manipulated into joining a gang. The workshop you led has really helped us to understand the characters more because you brought the narrative to life for us.

We would love to share our learning outcomes with you when we have completed our learning journey at the end of the summer term. Thank you for inspiring us and giving us many things to reflect on.

Emerald, Elm and Garnet Class.

Reform Restore Respect Professionals Service Quality & Feedback
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<p>Extremely relevant workshop, pitched appropriately for our children and their learning being covered this term.</p> <p>Francis was very willing to answer honestly to questions asked enabling our children to experience authenticity within his about his past.</p> <p>The 2 Year 5 children at Elaine were very engaged throughout the workshop / the presentation and we look forward to inviting RRR back in</p>

NAME: the future.

..... Pasney-leigh Green.

PROFESSION/ROLE: Trainee Teacher.

EMAIL/CONTACT: ~~the~~.....

medway.sch.uk.

ORGANISATION/SCHOOL: Elaine Primary School.....

DATE: 29/04/19.....

Reform Restore Respect Professionals Service Quality & Feedback
Questionnaire

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<p>The workshop was presented really well and pitched at the right level for the children in year 5. I thought the message was very clear that children should not get involved in crime or join a gang and give in to peer pressure. From our discussions back in class afterwards, it was clear that the children understood and were deterred from committing crimes in future. I thought it was a very inspirational story and we are very grateful to Francis for sharing this with us.</p>

NAME:

..... Claire Brake

PROFESSION/ROLE: .. Year 5 class teacher

EMAIL/CONTACT:

..... medway.sch.uk

ORGANISATION/SCHOOL: .. Elaine Primary School

DATE: .. 29/4/19

Reform Restore Respect Professionals Service Quality & Feedback
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- Comments on the impact of the assembly/talk/workshop on the students or young people.

- Thought provoking message
- Very credible presenter.
- Lots of opportunity for pupil voice
- Children engaged and processing the messages - evident through questions they were asking.

NAME:

Emer Kelly

PROFESSION/ROLE:

Teacher

EMAIL/CONTACT:

gmail.com

ORGANISATION/SCHOOL:

Edenbridge Primary

DATE:

21.5.19

Francis Osei-Appiah
Reform Restore Respect Chariry
PB005
Easistore – Block 7
Enterprise Way
Edenbridge
Sevenoakes
Kent
TN8 6HF

02 July 2019

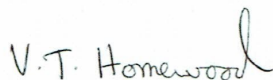
Dear Mr Osei-Appiah

I would like to thank you for attending Valley Invicta Primary at Aylesford on 5 June 2019. I have heard such positive feedback from both the children and the teachers. They have never seen or heard such an inspirational speaker. They are still talking about the impact a month later.

We would love to invite you back next year and I understand my PA has sent some suggested dates.

Thank you again, and we look forward to seeing you again in the future.

Yours sincerely



Miss V Homewood
Headteacher

Nurturing aspiration, inspiring success.

Reform Restore Respect Professionals Service Quality & Feedback Questionnaire

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Very good workshop, age appropriate and pitched perfectly.
Found it very inspirational to hear how Francis had turned his life around.
Promoted positive messages about life choices and the consequences of poor choices.
The students were very focused during the presentation and spoke very positively about it afterwards.
Hope you can return next year!

NAME:

Zoë Adams

PROFESSION/ROLE:

Teaching Assistant

EMAIL/CONTACT:

ORGANISATION/SCHOOL:

Aylesford Primary School

DATE:

5th June 2019

Reform Restore Respect Professionals Service Quality & Feedback Questionnaire

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Fascinating and extremely interesting workshop.
Delivered in a way that held the attention of the students, provided them with lots of facts & information that I feel will really impact on them to make positive life choices.
A very inspirational story!

NAME:

Alice Stroud

PROFESSION/ROLE:

TA

EMAIL/CONTACT:

ORGANISATION/SCHOOL:

Aylsford Primary school.

DATE:

5/6/19.

Dear Francis and Restore, Reform
and Respect

I am writing in regards to your visit
on the 6th June 2019. I personally found
the talk was very interesting and inspiring.
Before the talk I had no idea what
gang life really meant and how this
would have an impact upon someone's
life.

I learnt many new things that I
didn't know before. This workshop
that was delivered, linked to our core
text, Too Much Trouble, because
it is closely linked to how our
characters Prince and Emmanuel

Reform
Restore
Respect

Helping to reform, restore
and gain respect for young
adults.

get them selves caught up in being a part of a gang. It also links to real life because we have been learning about knife crime and how you have helped teenagers and other people be more aware. Reflecting upon this workshop, it has an impact on me personally because it has made me think about my choices. Furthermore, it has made me think about other people as well and if there trust worthy. Also, as a result of this workshop I will have a better understanding of what jail is like and what it is like in a gang too. I personally and our school - Maudere Primary - would like to thank you Your Sincerely,

Reform
Restore
Respect

Helping to reform, restore and gain respect for young adults.

Dear Francis and Reform Restore Respect

I am writing in regards to your visit on the 6th June 2019. I personally found the talk was very interesting and full of valuable information. I also learnt that prison can ruin your future career also I found out that you have to wait in a cell for 22 hours everyday without sleep and food.

This workshop that you delivered linked to our core text, Too much trouble, because in the text it explains that stole someones wallet. Furthermore it links to real life because not all people in this world are good to each and everyone else, which means they break the rules.

Reform
Restore
Respect

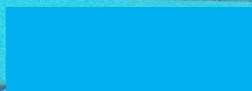
Helping to reform, restore
and gain respect for young
adults.

From this, it has meant I am now more informed on how teenagers and younger children now know how dangerous it is to hangout with the wrong people and the wrong group.

Also as a result of this workshop I will tell younger children about your story and then make them think their future.

In summary, I learnt that the key message of this workshop is prison can ruin your career.

your sincerely



Reform
Restore
Respect

Helping to reform, restore and gain respect for young adults.

Dear Francis,

On behalf of Maundene Primary School and the year 5 cohort, we would like to say a massive thank-you for your talk on the 6th June 2019. The talk was incredibly inspirational and allowed the children to explore some of the challenging topics in a safe and secure environment.

Many of the children got a lot from this talk and were able to make links to what they had been learning about around knife crime, gangs and the British Justice System. The year 5 cohort were able to use your resourceful information from your talk to support with their own mock trial of the characters from the core text 'Too Much Trouble'.

We would love to invite you back again next year, in June, for the new cohort of Year 5 pupils. Please find enclosed letters that the children have written about what they got out of your talk and feedback forms.

Many thanks,

Chloe-Jasmine Rattle – Year 5 class teacher

Maundene Primary School

Swallow Rise

Chatham

Kent

ME5 7QB

medway.sch.uk

Reform Restore Respect Professionals Service Quality & Feedback
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Francis was professional and had the respect of the children quickly. His presentation was relevant & informative. The children are often warned by their fathers in secondary and beyond and they have heard a lot of 'Chinese whispers' about gangs. Francis was able to advise first hand about the importance of the choices they make. He was also able to advise about how gangs

NAME: Groom. He was invaluable and the children learned a lot
Thank you

PROFESSION/ROLE: Class Teacher

EMAIL/CONTACT: ... :CO-UK

ORGANISATION/SCHOOL: Whitehaze Manor Junior

DATE: 11.6.2019

Reform Restore Respect Professionals Service Quality & Feedback
Questionnaire

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A riveting and inspirational presentation on gang crime and its consequences.

The children were completely engrossed in Francis's life and advice. He spoke directly to the children; no frills, no patronisation, and straight to the point regarding the messages these young people need to hear.

I hope it will have sunk in properly and given them food for thought i.e. Crime and gangs are NOT positive or romantic!

..... T. Page

PROFESSION/ROLE: Yr 5 Supply Teacher

EMAIL/CONTACT:

ORGANISATION/SCHOOL: Archbishop's Courtney Primary School

DATE: 13/6/19



“...Let us remember that, as many hands build a house, so many hearts make a school.”

ST. PAUL'S CHURCH OF ENGLAND PRIMARY SCHOOL

18th June 2019

Dear Francis,

Re: Year 6 – Primary Schools Anti-Crime Project Feedback

Thank-you so much for coming in to do the above workshop for our Year 6 Children. The feedback that we received from the children, was incredibly positive, clearly showing how much they had benefitted and enjoyed the session.

Comments from the children included 'I found the workshop inspirational and I was amazed how his life has switched around and it taught me to make the right choices' and 'It has helped by showing me the consequences of a criminal record and what prison is like. It has taught me not to mix with the wrong people'.

We would like to thank you so much for your time and for coming to visit us at St. Paul's and we look forward to working with your charity in the future.

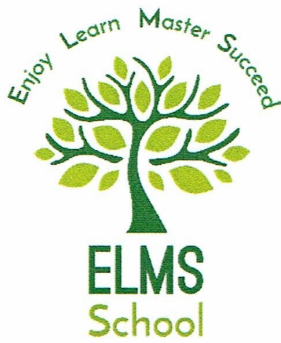
Yours faithfully

Ben Hulme
Headteacher

ST. PAUL'S CHURCH OF ENGLAND
PRIMARY SCHOOL,
SCHOOL LANE,
SWANLEY VILLAGE, KENT.
BR8 7PJ

T: 01322 664324 F: 01322 614939
E: OFFICE@ST-PAULS-SWANLEY.KENT.SCH.UK
WWW.ST-PAULS-SWANLEY.KENT.SCH.UK

HEADTEACHER: MR B HULME



Headteacher: Mrs J Timoney
Elms Vale Road, Dover, Kent. CT17 9PS
Tel: 01304 201964
Fax: 01304 225000
E-mail: office@elms.kent.sch.uk

1st July 2019

Dear Francis,

Thank you very much for your recent visit, which got our anti-bullying day off to a great start.

The pupils were engaged with your very informative talk which was pitched at an appropriate level and the feedback has been positive from both staff and pupils.

Please find enclosed your feedback forms and I hope we will see you again in the future.

Yours Sincerely

A handwritten signature in black ink that reads "J Timoney".

Mrs J Timoney
Headteacher



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Francis had a great rapport with the children. For a group of children that struggle to sit still for a long time, they were really engaged and interested in the topic. The information was pitched correctly and made the children think. After the session, the children had some good questions and final thoughts about the session - We're looking forward to next year!

NAME:

.....Cana Burley.....

PROFESSION/ROLE:

.....Year 5 teacher.....

EMAIL/CONTACT:

ORGANISATION/SCHOOL:

.....VIAT Holborough Lakes.....

.viat.
org.uk

DATE:

.....4/7/19.....



11 July 2019

Dear Francis

Thank you so much for delivering Respect Restore and Reform in our academy this week. Your story was very frank, open and honest, to which our students were very receptive. I know that they appreciated your first hand account on gangs and prison life and from their responses, have taken away your message of choosing education.

This information has proved to be very timely as gang culture and knife crime is being widely reported in the media. Our young people need to be educated that this is also happening in the Medway towns.

I look forward already to your next visit to keep this message going

Yours sincerely

Ann Pullen
Designated Safeguarding Lead



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A great presentation much needed in the academy. Students engaged & enjoyed listening to someone speak who has first hand experience inside a gang & prison
Students took time to ask questions long after presentation and referred to Francis as an 'inspiration'
A very important topic that was covered knowledgeably & with impact

NAME: ANN PULLEN

PROFESSION/ROLE: DSL

EMAIL/CONTACT:

..03..0K

ORGANISATION/SCHOOL: THE VICTORY ACADEMY

DATE: 9/7/19

Reform Restore Respect Professionals Service Quality & Feedback
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I missed the start of the presentation, but I was impressed with how honest + real he was. It was good to see it wasn't glamorised, but the truth of how it was.

Hoping this will have a positive impact on the students.

NAME:

Karen Jordan

PROFESSION/ROLE:

Head of Year 10

EMAIL/CONTACT:

org.uk

ORGANISATION/SCHOOL:

The Victory Academy

DATE:

8/7/19